GRADE 2 RATIONALIZED ENGLISH LESSON PLANS - TERM 3

WEEK 1

Lesson 1

SCHOOL	LEARNING AREA	GRADE	ROLL	TIME
	English	2		

STRAND: Listening and speaking (Theme: Technology)

SUB-STRAND: Pronunciation and vocabulary

SPECIFIC LEARNING OUTCOMES: By the end of the lesson, the learner should be able to:

- Identify words with target letter sound combinations from an oral text.
- Articulate words with target letter sound combinations correctly.
- Desire to use words related to the theme every day.

KEY INQUIRY QUESTION(S): Why should we pronounce words correctly?

LEARNING RESOURCES:

- KLB Early Grade English grade 2 (page 111)
- KLB Early Grade English teacher's guide grade 2
- Digital devices
- Chart with target words

ORGANISATION OF LEARNING: Learners will work in pairs and as a whole class.

INTRODUCTION The teacher will start by asking learners to name some technological devices they know (e.g., phone, TV, radio). The teacher will then explain that pronouncing words correctly helps people understand us clearly.

LESSON DEVELOPMENT Learners are guided to:

- **STEP 1:** The teacher will ask learners to listen attentively to a short text or audio clip.

- **STEP 2:** Learners will identify and say words with the target letter sounds: /gr/ as in **green**, /pr/ as in **press**, /oi/ as in **oil**, and /u/ as in **put**.
- **STEP 3:** The teacher will write the words on the board, and the class will practice pronouncing the words with the target letter combinations.
- **STEP 4:** In pairs, learners will practice using the new words in simple sentences.

CONCLUSION The teacher will say a word, and learners will identify the target sound it contains. Oral questions will be used to assess understanding.

EXTENDED ACTIVITIES Learners to find one more word for each of the target sounds (/gr/, /pr/, /oi/, /u/).

REFLECTION ON THE LESSON .....
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Lesson 2

SCHOOL	LEARNING AREA	GRADE	ROLL	TIME
	English	2		

STRAND: Reading

SUB-STRAND: Fluency

SPECIFIC LEARNING OUTCOMES: By the end of the lesson, the learner should be able to:

- Identify words with the target letter sound combinations in preparation for reading.
- Pronounce words related to the theme accurately.
- Realize the importance of reading in lifelong learning.

KEY INQUIRY QUESTION(S): What should we do to improve our reading speed?

LEARNING RESOURCES:

- KLB Early Grade English grade 2
- KLB Early Grade English teacher's guide grade 2