

SCHEMES OF WORK ENGLISH GRADE 2 TERM 2

SCHOOL	GRADE	LEARNING AREA	TERM	YEAR
	GRADE 2	ENGLISH ACTIVITIES	2	

Week	Lesson	Strand	Sub-strand	Specific Learning Outcomes	Learning Experience	K.I. Q	Learning Resources	Assessment	Remarks
1	1	THE GARDEN	<p>Listening and Speaking.</p> <p>Reading</p> <p>Language use: Adding - ing</p>	<p>By the end of the lesson, the learner should be able to:</p> <ol style="list-style-type: none"> Join sounds to read words with letter sounds in correspondence in preparation for reading. Recognize and name letters and their sounds in preparation for reading. Appreciate the importance of communicating ideas using the past continuous tense. 	<ul style="list-style-type: none"> Learners in groups or pairs, pronounce the words in the pupil's book pg. 56 In small groups, learners take part in reading and finding the meaning of new words on page 56. Learners both in groups and individually read the story '<i>The School Garden</i>' and identify the new words as used in the story. Learners take turns to ask and answer questions. Learners to make sentences using <i>past continuous tense</i> individually starting with plural pronouns '<i>we were ... and they were...</i>' 	What words start with sound th ?	<p>RESOURCES</p> <ul style="list-style-type: none"> Charts of past continuous tense sentences. Computer devices with audio/visual recordings of depicting the past continuous tense. Flash cards with sound th words <p>References KLB Early Grade English Language Learners book Grade 2 page 56 - 57</p>	<p>Oral questions</p> <p>Written exercise</p> <p>Direct observation</p>	

2	THE GARDEN	<p>Listening and Speaking.</p> <p>Reading</p> <p>Language use: Adding - ing</p>	<p>By the end of the lesson, the learner should be able to;</p> <ol style="list-style-type: none"> 1. Use past continuous tense to talk about gardening practices for effective communication. 2. Change verbs from past simple to continuous tense in a given context. 3. Appreciate the importance of communicating ideas using the past continuous tense in the classroom 	<ul style="list-style-type: none"> • The teacher makes a sentence in the past continuous tense. • Learners come up with sentences in the past continuous tense. • In groups or pairs, learners make sentences using pictures and flashcards. • Learners to take part in demonstrations, then the rest take part in asking and answering questions using the past continuous tense • Learners to complete sentences by filling in gaps by adding –ing to the underlined verb. 	<p>What are some of the tools we use for farming?</p> <p>Why is gardening important?</p>	<p>Resources Flash cards with words; they were, they were</p> <p>References KLB Early Grade English Language Learners book Grade 2 page – 56 - 57</p>	<p>Oral questions</p> <p>Written exercise</p> <p>Observation .</p>	
3	THE GARDEN	<p>Listening and Speaking.</p> <p>Reading</p> <p>Language use: Adding</p>	<p>By the end of the lesson, the learner should be able to;</p> <ol style="list-style-type: none"> 1. Join sounds to read words with letter sounds ‘wh’ in correspondence in preparation for reading. 2. Answer simple direct and indirect questions based on 	<ul style="list-style-type: none"> • Learners are guided to pronounce sound “wh”. • Learners in groups or pairs come up with sound “wh” words. • Learners to repeat after the teacher by sounding ‘wh’ words. • Learners in groups or pairs, pronounce the words in the pupil’s book pg. 58 	<p>What words start with sound “wh”?</p>	<p>Resources Flash cards with sound “wh” words e.g. when, what...</p> <p>References KLB Early Grade English Language Learners book Grade 2 page 58 - 59</p>	<p>Oral questions</p> <p>Written exercise</p> <p>Direct observation</p>	