

LESSON PLAN ENVIRONMENTAL ACTIVITIES

SCHOOL	Week: <u> </u>	GRADE	DATE	TIME	Lesson: <u> </u>	ROLL
		TWO				

STRAND/THEME/TOPIC: *ENVIRONMENT AND ITS RESOURCES*

SUBSTRAND/SUB-THEME/SUB-TOPIC: Weather- responding to different weather conditions Specific

lesson learning outcome.

By the end of the lesson, the learner should be able to

- State different weather conditions
 - State ways of responding to different weather conditions
 - Respond appropriately to different weather conditions to limit risk to self, others and the environment. □
- Appreciate differences in weather conditions

KEY INQUIRY QUESTION (s)

- ❖ What are the different weather conditions?
- ❖ How could we respond to different weather conditions?

Core competencies	Values	PCIs
☐ Communication and collaboration ☐ Imagination and creativity	☐ Respect Unity ☐ integrity ☐	Health education Life skills Disaster risk education

LEARNING RESOURCES

Local environment, crayons and Coloured pencils

Real objects e.g. umbrella

Flash cards, video clips, learner's tablets

Learner's book page 3

Our lives today environmental activities Teachers guide pg. 2-4

ORGANIZATION OF LEARNING

Learners to work in pairs/groups

INTRODUCTION

Ask learner's what they learnt in Grade one

LESSON DEVELOPMENT (Assessment as learning)

Step 1: Give learner's time to recite the poem in activity 1 to help them recall what they learnt in grade 1.

Step 2: Take learners outside so that they can do activity 2.

Step 3: Use probing questions to know the observations the learners have of the day's weather.

SUMMARY

Make summary notes/points

CONCLUSION (Assessment of Learning)

Learners to ask and answer information about the weather condition of the day.

EXTENSION OF ACTIVITIES

Learners to observe pictures of different weather conditions.

REFLECTION ON THE LESSON/SELF-REMARKS
