

ENVIRONMENTAL ACT. SCHEMES OF WORK GRADE 2

NAME OF THE TEACHER: _____

SCHOOL: _____ TERM: _____ YEAR: _____

REFERENCE MATERIALS

1. Everyday Hygiene and Nutrition Activities Grade 1.
2. Our lives Today Environmental Activities Grade 2 and Enrich Yourself environmental act. Grade 1
3. New curriculum design for Environmental Activity Grade 1

Wk	L S N	strand	Sub- strand	Specific Learning Outcomes	Key Inquiry Questio n(s)	Learning Experiences	Learning Resources	Assessm ent Method s	Refl
1	1	SOCI AL ENVI RO NME NT	Our home - Person al items	By the End of the lesson, the learner should be able to: a. differentiate between personal and common items used at home, b. Observe pictures of personal items, c. Appreciate the importance of personal items.	What personal items do you know?	The learner is guided to: share information on personal and common items found at home,	Picture of personal items Materials for cleaning personal items: water, soap, brush. Computers/tablets Focus on Hygiene and nutrition Grade 2 learners' workbook pg. 29-35	Observatio n Oral questions written questions	
	2		Perso nal items	By the End of the lesson, the learner should be able to: a. differentiate between personal and common items used at home, b. Observe pictures of personal items, c. Appreciate the importance of personal items.	What personal items do you know?	The learner is guided to: •share information on personal and common items found at home,	Picture of personal items Materials for cleaning personal items: water, soap, brush. Computers/tablets Focus on Hygiene and nutrition Grade 2 learners' workbook pg. 29-35	Observatio n 2. Or al questi ons 3. w ritten questi ons	

	3		Personal items	<p>By the End of the lesson, the learner should be able to:</p> <ol style="list-style-type: none"> List some of the personal items, Draw and colour personal and common items used at home and display, Appreciate the importance of personal items. 	What personal items do you know?	<p>The learner is guided to:</p> <ul style="list-style-type: none"> draw, colour and display personal and common items used at home, 	<p>Picture of personal items Materials for cleaning personal items: water, soap, brush.</p> <p>Computers/tablets Focus on Hygiene and nutrition Grade 2 learners' workbook pg. 29-35</p>	<p>Observation</p> <ol style="list-style-type: none"> Oral questions Written questions 	
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