ENVIRONMENTAL ACTIVITIES SCHEMES OF WORK GRADE 2 NAME OF

THE TEACHER: _____

SCHOOL: _____ TERM: II YEAR: _____

Wk	LSN	strand	Sub-strand	Lesson Learning Outcomes	Learning Experiences	Key Inquiry Question(s)	Learning Resources	Assessment Methods	Refl
1	1	**SOCIAL ENVIRONMENT**	Our market- Locating the market using physical features	By the end of the lesson, the learner should be able to: a. identify physical features on the way to the market, b. locate the market using physical features, c. value things and people found in the market.	The learner is guide to: ● model main physical features found on the way to the local market, ● watch video clips, observe pictures or listen to a resource person or an audio clip on activities that take place in the market, OR visit the nearest market to find out activities that take place (buying, selling, packaging, honest and fair negotiation),	How can you locate your local market?	Learners, dictionary, books, real objects Flash cards, pictures *Distinction Environmental Act. Gr 2 T.G pg. 55-56 Distinction Environmental Act. Gr 2 P.B pg. 43-45*	Observation Oral questions Written questions	
	2		Locating the market using physical features	By the end of the lesson, the learner should be able to: a. identify physical features on the way to the market, b. locate the market using physical features, c. value things and people found in the market.	The learner is guide to: ● model main physical features found on the way to the local market, ● watch video clips, observe pictures or listen to a resource person or an audio clip on activities that take place in the market, OR visit the nearest market to find out activities that take place (buying, selling, packaging, honest and fair negotiation),	How can you locate your local market?	Learners, dictionary, books, real objects Flash cards, pictures *Distinction Environmental Act. Gr 2 T.G pg. 55-56 Distinction Environmental Act. Gr 2 P.B pg. 43-45*	Observation Oral questions Written questions	
	3		Locating the market using physical features	By the end of the lesson, the learner should be able to: a. identify physical features on the way to the market, b. locate the market using physical features, c. value things and people found in the market.	The learner is guide to: ● model main physical features found on the way to the local market, ● watch video clips, observe pictures or listen to a resource person or an audio clip on activities that take place in the market,	How can you locate your local market?	Learners, dictionary, books, real objects Flash cards, pictures *Distinction Environmental Act. Gr 2 T.G pg. 55-56 Distinction Environmental Act. Gr 2 P.B pg. 43-45*	Observation Oral questions Written questions	

					OR visit the nearest market to find out activities that take place (buying, selling, packaging, honest and fair negotiation),				