

2025 GRADE 2 RATIONALISED IRE SCHEMES OF WORK - TERM 2- KLB VISIONARY

SCHOOL..... TEACHER'S NAME..... TERM II

Week	Lesson	Strand	Sub-Strand	Specific Learning Outcomes	Learning Experiences	Key Inquiry Question	Learning Resources	Assessment Methods	Reflection
1	1	PILLAR S OF IMAN	Belief in <i>Allah</i> 's prophets	By the end of the lesson, the learner should be able to: a) Identify the first and the last prophet chosen by prophet <i>Allah</i> b) Read and write the names of the prophets of <i>Allah</i> . c) Appreciate the prophets of <i>Allah</i>	Learners are guided in pairs, in groups or individually to: Identify the first and the last prophet chosen by prophet <i>Allah</i> Read and write the names of the prophets of <i>Allah</i> .	Which is the fourth pillar of Iman?	KLB Visionary IRE Activities Learner's Book Grade 2 Pg. 37-39 Quran Flash cards Juzuu Pocket boards	Oral questions Written questions Portfolio Reciting Observation Checklists Question and answer	
	2	PILLAR S OF IMAN	Why <i>Allah</i> (SWT) sent prophets	By the end of the lesson, the learner should be able to: a) Listen to the story read by the teacher about 'The ark' and answer questions from the story correctly. b) Name the characters in the story read. c) Appreciate the story about 'The ark'	Learners are guided in pairs, in groups or individually to: Listen to the story read by the teacher about 'The ark' and answer questions from the story correctly. Name the characters in the story read.	Who was told by <i>Allah</i> to build an ark?	KLB Visionary IRE Activities Learner's Book Grade 2 Pg. 40-42 Quran Flash cards Juzuu Pocket boards	Oral questions Written questions Portfolio Reciting Observation Checklists Question and answer	
	3	PILLAR S OF IMAN	Why <i>Allah</i> (SWT) sent prophets	By the end of the lesson, the learners should be able to: a) Discuss reasons why <i>Allah</i> sent prophets. b) Draw and colour an ark c) Appreciate lessons learnt from the story 'the ark'	Learners are guided in pairs, in groups or individually to: Discuss reasons why <i>Allah</i> sent prophets. Draw and colour an ark	Why did <i>Allah</i> send prophets?	KLB Visionary IRE Activities Learner's Book Grade 2 Pg. 40-42 Quran Flash cards Juzuu Colors	Oral questions Written questions Portfolio Reciting Observation Checklists Question and answer	
2	1	SIRAH (LIFE	A foster parent	By the end of the lesson, the learners should be able to: a) Explain who is a foster parent	Learners are guided in pairs, in groups or individually to:	Who is a foster parent?	KLB Visionary IRE Activities Learner's Book	Oral questions Written questions	

		OF THE PROPHE T)		b) Read and retell the story of Halima As-Saadiya using own words read by the teacher c) Enjoy finding names of people from the story in a grid	Explain who is a foster parent Read and retell the story of Halima As-Saadiya using own words read by the teacher		Grade 2 Pg. 43-45 Quran Flash cards Juzuu Pocket boards	Portfolio Reciting Observation Checklists Question and answer	
	2	SIRAH (LIFE OF THE PROPHE T)	Amina and her son visit Yathrib (Madina)	By the end of the lesson, the learners should be able to: a) Read and retell the story Amina and her son visit Yathrib (Madina) b) Discuss lessons learnt from the story. c) Appreciate the story Amina and her son visit Yathrib	Learners are guided in pairs, in groups or individually to: Read and retell the story Amina and her son visit Yathrib (Madina) Discuss lessons learnt from the story.	Why did Amina and her son visit Madina?	KLB Visionary IRE Activities Learner's Book Grade 2 Pg. 46-48 Quran Flash cards Juzuu Pocket boards	Oral questions Written questions Portfolio Reciting Observation Checklists Question and answer	
	3	SIRAH (LIFE OF THE PROPHE T)	Guardians of the prophet	By the end of the lesson, the learners should be able to: a) Identify who a guardian and an orphan is. b) Read the story on Abdul Mutwalib (The prophets grandfather) and answer questions from the story read c) Appreciate reading the story on Abdul Mutwalib (The prophets grandfather)	Learners are guided in pairs, in groups or individually to: Identify who a guardian and an orphan is. Read the story on Abdul Mutwalib (The prophets grandfather) and answer questions from the story read	Do you know who an orphan is?	KLB Visionary IRE Activities Learner's Book Grade 2 Pg. 48-50 Quran Flash cards Juzuu Pocket boards	Oral questions Written questions Portfolio Reciting Observation Checklists Question and answer	
3	1	SIRAH (LIFE OF THE PROPHE T)	Guardians of the prophet	By the end of the lesson, the learners should be able to: a) Identify how many people took care of the prophet (SAW) but were not his real parents. b) Write down the names of the guardians of the prophet (SAW) c) Appreciate the guardians of the prophet (SAW)	Learners are guided in pairs, in groups or individually to: Identify how many people took care of the prophet (SAW) but were not his real parents. Write down the names of the guardians of the prophet (SAW)	Do you know Abu twalib?	KLB Visionary IRE Activities Learner's Book Grade 2 Pg. 48-50 Quran Pictures Flash cards Juzuu Digital devices	Oral questions Written questions Portfolio Reciting Observation Checklists Question and answer	
	2	HADITH	Hadith on Swalah	By the end of the lesson, the learners should be able to: a) Identify the five fardh prayers	Learners are guided in pairs, in groups or individually to:	What does the hadith on swalah	KLB Visionary IRE Activities Learner's Book	Oral questions Written questions	