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LESSON PLANS
RECORD OF WORK
LESSON PLANS
NOTES

2026 ISLAMIC RELIGIOUS EDUCATION SCHEMES OF WORK GRADE 2

NAME OF TEACHER..... SCHOOL..... TERM III

Reference Book Used

Atfaal Islamic Religious Education Grade 2 T.G & Pupils Book

Wk	LSN	strand	Sub-strand	Lesson Learning Outcomes	Learning Experiences	Key Inquiry Question(s)	Learning Resources	Assessment Methods	Ref
1	1	Akhlaq (Moral Teachings)	Relationship Love and care for neighbours – exchanging greetings	By the end of the lesson, the learner should be able to: a. identify ways of showing love and care to neighbours as per Islamic teachings, b. demonstrate love and care for neighbours for harmonious coexistence through exchanging greetings. c. appreciate the need to accord love and care to neighbours as an act of ibadah	The learner is guided to: • observe pictures on being good to neighbours (such as exchanging greetings) and mention ways of showing love and care to the neighbours they observed, • listen to short stories/qasida (songs)/poems with themes on good relations with neighbours from a digital device and sing the qasida,	What assistance/help have you ever received from your neighbours?	Resource person, Qur'an, books on Hadith, course books, pictures, reference materials/online sources, crutches, wheel chair, photos/pictures of audio-visual aids Atfaal IRE Act. T.G p.g. 80-81 Atfaal IRE Act. P.B p.g. 73-75	Written assessment and oral assessment, portfolio assessment, observation, Checklist	
1 Page	2		Relationship Love and	By the end of the lesson, the learner should be able to: a. identify ways of showing love and care to	The learner is guided to: • watch video clips on being good to neighbours (such as exchange gifts)	What assistance/help have you ever	Resource person, Qur'an, books on Hadith, course books, pictures,	Written assessment and oral	

			care for neighbours – exchanging gifts	neighbours as per Islamic teachings, b. demonstrate love and care for neighbours for harmonious coexistence through exchanging gifts c. appreciate the need to accord love and care to neighbours as an act of ibadah	and mention ways of showing love and care to the neighbours they observed, • listen to short stories/qasida (songs)/poems with themes on good relations with neighbours from a digital device and sing the qasida,	received from your neighbours ?	reference materials/online sources, crutches, wheel chair, photos/pictures of audio-visual aids Atfaal IRE Act. T.G p.g. 80-81 Atfaal IRE Act. P.B p.g. 73-75	assessment, portfolio assessment, observation, Checklist	
	3		Relationship Love and care for neighbours -visiting	By the end of the lesson, the learner should be able to: a. list ways of showing love and care to neighbours as per Islamic teachings, b. demonstrate love and care for neighbours for harmonious coexistence through visiting neighbours c. appreciate the need to accord love and care to neighbours as an act of ibadah	The learner is guided to: • watch video clips on being good to neighbours (such as, visiting) and mention ways of showing love and care to the neighbours they observed, • dramatize short skits demonstrating good relations with neighbours,	What assistance/help have you ever received from your neighbours ?	Resource person, Qur'an, books on Hadith, course books, pictures, reference materials/online sources, crutches, wheel chair, photos/pictures of audio-visual aids Atfaal IRE Act. T.G p.g. 80-81 Atfaal IRE Act. P.B p.g. 73-75	Written assessment and oral assessment, portfolio assessment, observation, Checklist	

