

WEEK 1: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 2	MATHEMATICS			

Strand: NUMBERS

Sub Strand: Number Concept

Specific Learning Outcomes:

By the end of the lesson, learners should be able to:

- Identify numbers 1 to 100 in symbols in different situations.
- Read numbers 1 to 100 from number cards or charts.
- Appreciate the use of numbers in real-life situations.

Key Inquiry Questions:

- How can we represent numbers using objects?

Learning Resources:

- Tusome KLB Mathematics Grade 2 objects

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson focusing on number recognition.
- Use the learning resources to read and discuss numbers 1-100. Emphasize how numbers are used in our daily lives (e.g., in shopping, telling time, etc.).

Lesson Development (20 minutes):

Step 1: Identifying Numbers

- Show a set of number cards with numbers 1-100.
- Ask students to identify and read given numbers out loud.
- Discuss different contexts where these numbers might appear (e.g., house numbers, page numbers).

Step 2: Using Number Objects

- Provide objects (blocks, counting bears, etc.) and have students group them into sets that visually represent numbers (e.g., create a set of 5 blocks).
- Encourage each student to share their group and corresponding number.

Step 3: Number Charts Activity

- Display a number chart from 1-100 on the board.

- Call out random numbers and have students point to them on the chart.
- Encourage students to take turns calling out numbers for their peers to find.

Step 4: Real-Life Applications

- Discuss how we use numbers in everyday life (like counting money, telling time, measuring).
- Provide simple scenarios (like asking how many apples they see at the store) and ask students to express the number involved.

Conclusion (5 minutes):

- Summarize key points about identifying, reading, and using numbers 1-100.
- Conduct an interactive quiz where students can participate by holding up number cards in response to the questions.
- Preview upcoming topics, such as addition and subtraction with the numbers they learned today.

Extended Activities:

- Create a “Number Hunt” where students search for numbers around the classroom or school.
- Have students draw their favorite number (1-100) and write a sentence explaining why they chose that number.
- Use online resources or apps focusing on number games to reinforce the concept of numbers.

Teacher Self-Evaluation: