

LESSON PLAN MATHEMATICS ACTIVITIES

Week: _____

Lesson: _____

SCHOOL	GRADE	DATE	TIME	ROLL
	TWO			

STRAND/THEME/TOPIC: NUMBERS

SUBSTRAND/SUB-THEME/SUB-TOPIC: Number concept (Reading Numbers)

Specific lesson learning outcome.

By the end of the lesson, the learner should be to read number symbols up to 80.

KEY INQUIRY QUESTION (s)

How do you read numbers symbols?

Core competencies	Values	PCIs
<ul style="list-style-type: none">• Learning to learn• Communication and collaboration• Imagination and creativity• Problem solving	<ul style="list-style-type: none">• Unity• Respect• Patriotism• responsibility	<ul style="list-style-type: none">Self-awarenessSelf-esteem

LEARNING RESOURCES

Videos.

Audios.

Number cards.

Number charts.

Mathematics pupil's book 2 pg.71

Mathematics teachers guide grade 2 pg. 81

ORGANIZATION OF LEARNING

Learners to work in pairs or groups

INTRODUCTION

Learners to read number symbols up to 50

LESSON DEVELOPMENT (Assessment as learning)

Step 1: Show learners how to read number symbols 1 up to 80 on a number chart.

Step 2: Learners in pairs or groups to read numbers in symbols, 1 u to 80 on number charts. Learners listen to audio on reading of numbers.

Step 3: Learners to do activities in pupil's book page 71.

SUMMARY

Review the lesson.

CONCLUSION (Assessment of Learning)

Learners to pick numbers from a box, flash and read.

EXTENSION OF ACTIVITIES

Learners to read rental box numbers at the nearest post office.

REFLECTION ON THE LESSON/SELF-REMARKS
