

**GRADE 2 RATIONALIZED MATHEMATICAL ACTIVITIES TERM 3**  
**RECORDS OF WORK - KLB LOWER PRIMARY**

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**Week 1**

| <b>TER<br/>M</b>               | <b>WEE<br/>K</b> | <b>DAT<br/>ES</b>  | <b>MO<br/>N</b>                                                                                                                                                                                                  | <b>TU<br/>E</b> | <b>WE<br/>D</b> | <b>TH<br/>U</b>                                                                                          | <b>FR<br/>I</b>     |
|--------------------------------|------------------|--------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|-----------------|----------------------------------------------------------------------------------------------------------|---------------------|
| Term<br>3                      | 1                |                    |                                                                                                                                                                                                                  |                 |                 |                                                                                                          |                     |
| <b>SUBJECT<br/>&amp; GRADE</b> | <b>DA<br/>Y</b>  | <b>PERI<br/>OD</b> | <b>STRAND &amp;<br/>WORK<br/>COVERED</b>                                                                                                                                                                         |                 |                 | <b>REFERENC<br/>E / MAIN<br/>BOOK AND<br/>ITS PAGES</b>                                                  | <b>REMAR<br/>KS</b> |
| Grade 2<br>Mathemati<br>cs     |                  |                    | Numbers -<br>Reading<br>Numbers in<br>Symbols:<br>Recognized and<br>read number<br>symbols 1 to 100<br>from number<br>cards and<br>charts. Assessed<br>via questions<br>and answers,<br>and written<br>exercise. |                 |                 | KLB Lower<br>Primary<br>Mathematics<br>Pupils Book<br>2, pg 160;<br>Teachers<br>Guide Grade<br>2, pg 1-2 |                     |
| Grade 2<br>Mathemati<br>cs     |                  |                    | Numbers -<br>Number Using<br>Objects: Counted<br>concrete objects<br>to represent<br>numbers up to<br>100; filled tables<br>using counters.<br>Assessed via<br>questions and<br>answers, and<br>exercises.       |                 |                 | KLB Lower<br>Primary<br>Mathematics<br>Pupils Book<br>2, pg 161;<br>Teachers<br>Guide Grade<br>2, pg 1-2 |                     |
| Grade 2                        |                  |                    | Numbers (Whole                                                                                                                                                                                                   |                 |                 | KLB Lower                                                                                                |                     |

| <b>SUBJECT<br/>&amp; GRADE</b> | <b>DAY</b> | <b>PERIOD</b> | <b>STRAND &amp;<br/>WORK<br/>COVERED</b>                                                                                                                                                                                               | <b>REFERENCE / MAIN<br/>BOOK AND<br/>ITS PAGES</b>                                                       | <b>REMARKS</b> |
|--------------------------------|------------|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|----------------|
| Mathematics                    |            |               | Numbers) -<br>Counting<br>Forward up to<br>100: Counted<br>numbers<br>forward up to<br>100 starting<br>from any point;<br>practiced<br>counting in 10s<br>forward and<br>backward.<br>Assessed via oral<br>questions and<br>exercises. | Primary<br>Mathematics<br>Pupils Book<br>2, pg 163;<br>Teachers<br>Guide Grade<br>2, pg 3-5              |                |
| Grade 2<br>Mathematics         |            |               | Numbers -<br>Reading and<br>Writing<br>Numbers in<br>Symbols: Read<br>and wrote<br>number symbols<br>up to 100 using<br>number cards,<br>abacus, and<br>chart displays.<br>Assessed via<br>written<br>exercises.                       | KLB Lower<br>Primary<br>Mathematics<br>Pupils Book<br>2, pg 164;<br>Teachers<br>Guide Grade<br>2, pg 3-5 |                |
| Grade 2<br>Mathematics         |            |               | Numbers - Place<br>Value of Number<br>(Ones and Tens):<br>Named and<br>wrote digits in<br>place value of<br>ones and tens up<br>to hundreds;<br>worked out                                                                             | KLB Lower<br>Primary<br>Mathematics<br>Pupils Book<br>2, pg 165;<br>Teachers<br>Guide Grade<br>2, pg 3-5 |                |