

MATHEMATIC SCHEMES OF WORK GRADE 2

NAME OF THE TEACHER: _____

SCHOOL: _____ TERM: ONE YEAR: _____

Wk	LSN	strand	Sub-strand	Specific Learning Outcomes	Key Inquiry Question(s)	Learning Experiences	Learning Resources	Assessment Methods	Ref l
1	1	NUMBER S	Number concept - number symbols 1-100	By the end of the lesson, the learner should be to a. identify numbers 1 to 100 in symbols in different situations, b. Play games on number symbols using concrete objects. c. appreciate the use of numbers in real-life situations.	How do you read number symbols?	The learner is guided to: • recognize and read numbers 1 to 100 from number cards or charts,	Number cards Number charts Mathematics Activities pupil's book 2 pg.3 Mathematics teachers guide grade 2 pg. 4	Oral Questions Written exercise observation	
	2		number symbols 1-100	By the end of the lesson, the learner should be to a. identify numbers 1 to 100 in symbols in different situations, b. Play games on number symbols using concrete objects. c. appreciate the use of numbers in real-life situations.	How do you read number symbols?	The learner is guided to: • recognize and read numbers 1 to 100 from number cards or charts,	Number cards Number charts Mathematics Activities pupil's book 2 pg.3 Mathematics teachers guide grade 2 pg. 4	Oral Questions Written exercise observation	

	3		Representing numbers	<p>By the end of the lesson, the learner should be to</p> <ol style="list-style-type: none"> represent numbers 1 to 100 using concrete objects from the environment, Work out examples in their books Appreciate the role of numbers in real life 	How do you represent numbers using objects?	<p>The learner is guided to:</p> <ul style="list-style-type: none"> collect safe concrete objects from the environment, count concrete objects of given numbers in symbols, 	<p>Books, Pencils Balls, Bottle tops Mathematics Activities pupil's book 2 pg.4 Mathematics teachers guide grade 2 pg. 5</p>	<p>Oral Questions Written exercise observation</p>	
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