

MATHEMATICS SCHEMES OF WORK GRADE 2 NAME OF

THE TEACHER: _____

SCHOOL: _____ TERM: II YEAR: _____

Week	LSN	strand	Sub-strand	Lesson Learning Outcomes	Learning Experiences	Key Inquiry Question(s)	Learning Resources	Assessment Methods	Refl
1	1	NUMBER S	Reading numbers	By the end of the lesson, the learner should be able to: a. Read number symbols 51 up to 80 b. Model number symbols of their choice c. appreciate the use of number symbols in day-to-day activities.	The learner is guided to: ● recognize and read numbers 51 to 80 from number cards or charts,	How do you read numbers in symbols?	Videos, audios, number cards, number charts KLB Lower Pri. Maths pupil's book 2 pg.78 KLB Lower Pri. Maths teachers guide grade 2 pg. 1-2	oral questions, written exercise, observation.	
	2		Number using objects	By the end of the lesson, the learner should be able to: a. represent numbers 51 up to 80 using objects b. Model number symbols of their choice c. appreciate number objects in daily activities	The learner is guided to: ● collect safe concrete objects from the environment, ● count concrete objects of given numbers in symbols,	How do you represent numbers using objects?	Books, pencils, bottles, spoons, number cards KLB Lower Pri. Maths pupil's book 2 pg.79-80 KLB Lower Pri. Maths teachers guide grade 2 pg. 1-2	oral questions, written exercise, observation.	
	3	Whole numbers	Counting number forward in 5's from 5 to 80	By the end of the lesson, the learner should be able to: a. count numbers forward up to 80 in different situations, b. Practice counting forward in 5's up to 80. c. appreciate number patterns in playing	The learner is guided to: ● count numbers forward up to 80 starting from any point,	How do we get the next number in a number pattern?	Books, pencils, bottles, spoons, number cards KLB Lower Pri. Maths pupil's book 2 pg.81 KLB Lower Pri. Maths teachers guide grade 2 pg. 3-5	oral questions, written exercise, observation.	

				number games.					
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	4		Reading and writing numbers up to 80 in symbols	By the end of the lesson, the learner should be able to: a. read and write numbers 5 to 80 in symbols in different situations, b. Practice reading and writing number symbols. c. appreciate number patterns in playing number games.	The learner is guided to: ● recognize and read numbers 5 to 80 in symbols from number cards or charts,	How do we get the next number in a number pattern?	Books, pencils, bottles, spoons, number cards KLB Lower Pri. Maths pupil's book 2 pg.82 KLB Lower Pri. Maths teachers guide grade 2 pg. 3-5	oral questions, written exercise, observation.	
	5		Place value of numbers (ones and tens)	By the end of the lesson, the learner should be able to: a. identify the place value of numbers in ones and tens, b. Work place value of different numbers. c. appreciate number patterns in playing number games.	The learner is guided to: ● name and write the numbers in the place value of ones and tens, ● discuss the place value of digits written on the number cards,	How do we get the next number in a number pattern?	Books, pencils, bottles, spoons, number cards KLB Lower Pri. Maths pupil's book 2 pg.83 KLB Lower Pri. Maths teachers guide grade 2 pg. 3-5	oral questions, written exercise, observation.	
2	1		Reading and writing numbers in words up to 15	By the end of the lesson, the learner should be able to: a. read and write numbers 1 to 20 in words, b. practice reading and writing numbers in words. c. appreciate number patterns in playing number games.	The learner is guided to: ● read and write numbers 1 to 20 in words,	How do we get the next number in a number pattern?	Books, pencils, bottles, spoons, number cards KLB Lower Pri. Maths pupil's book 2 pg.84-85 KLB Lower Pri. Maths teachers guide grade 2 pg. 3-5	oral questions, written exercise, observation.	
	2		Number patterns	By the end of the lesson, the learner should be able to: a. identify missing number patterns. b. work out missing numbers in number patterns up to 80, c. appreciate number patterns in playing number games.	The learner is guided to: ● work out missing numbers in number patterns up to 80, ● make number patterns and share with peers,	How do we get the next number in a number pattern?	Books, pencils, bottles, spoons, number cards KLB Lower Pri. Maths pupil's book 2 pg.86 KLB Lower Pri. Maths teachers guide grade 2 pg. 3-5	oral questions, written exercise, observation.	