

GRADE 2 RATIONALISED MATHEMATICS SCHEME OF WORK TERM 3

WK	LS N	STRAND	SUBSTRAND	SPECIFIC LEARNING OUTCOME	KEY INQUIRY QUESTION(S)	LEARNING EXPERIEN CES	LEARNING RESOURCES	ASSESSME NT METHODS	REFL
1	1	Numbers	Number concept	By the end of the lesson the learner should be able to: -identify numbers 1-100 in symbols in different situations -represent numbers 1-100 using concrete objects from the environment -appreciate use of numbers in real life situations	How can we represent numbers using objects?	The learner is guided to: -recognize and read numbers 1- 100 from charts /number cards -collect safe concrete objects from the environment -count concrete objects of given numbers in symbols	-charts -number cards -objects -Tusome Early Years Education pupil's book grade 2 page 134	-oral Written exercise	
	2	Numbers	Number concept	-identify numbers 1-100 in symbols in different situations -represent numbers 1-100 using concrete objects from the environment	How can we represent numbers using objects?	-recognize and read numbers 1- 100 from charts /number cards	-charts -number cards -objects -Tusome Early Years Education pupil's book grade 2 page 135	-observation -oral questions	

				-appreciate use of numbers in real life situations		-collect safe concrete objects from the environment -count concrete objects of given numbers in symbols			
	3	Numbers	Counting forward by 10	-count numbers by 10 forward from 10-100. - count numbers by 10 backward from 100-10 -appreciate counting numbers by 10 forward/backward	-how many figures do you have in your hands?	-in pairs count objects in 10's forward -in pairs count objects in 10's backward -count and fill the missing numbers	-counters -marbles -Tusome early years (KLB)grade 2 page 137	-oral questions Written exercise	
	4	Numbers	Place value	-use place value chart to represent numbers -use an abacus to represent numbers	How do you identify the place value of a number for example 100 using an abacus?	-use place value chart to represent numbers -use an abacus to represent numbers	-abacus -place value chart Tusome early years (KLB) grade 2 page 138	-oral questions Written exercise	