

CHRISTIAN RELIGIOUS EDUCATION SCHEMES OF WORK GRADE 3 NAME OF

THE TEACHER: _____

SCHOOL: _____ TERM: ONE YEAR: _____

Wk	L S N	strand	Sub- strand	Specific Learning Outcomes	Key Inquiry Questio n(s)	Learning Experiences	Learning Resources	Assessmen t Methods	Refl
1	1	CREA TI O N	Self- awarene ss (Parts of my body)	By the end of the lesson, the learner should be to a) identify themselves as male or female according to Genesis 1:27, b) Read and Memorize Gen 1:27 c) appreciate his or her gender as guided by the scriptures.	Why is it important To appreciat e your gender?	The learner is guided to: • read Genesis 1:27 and state their gender,	Learners' tablet Teacher's laptop Projector Good News Bible Learner's Book 3 page 2-3	Oral questions Observati on	
	2		Self- awarene ss (Parts of my body)	By the end of the lesson, the learner should be to a) List different activities done by boys and girls. b) Write Psalms 139:13 on flashcards. c) appreciate his or her gender as guided by the scriptures.	Why is it important To appreciat e your gender?	The learner is guided to: • list different activities done by boys and girls, • write Psalms 139:13 on flashcards and read aloud,	Learners' tablet Teacher's laptop Projector Good News Bible Learner's Book 3 page 2-3	Oral questions Observati on	
	3		How I think	By the end of the lesson, the learner should be to a) describe how they	How can I control	The learner is guided to: • draw and colour faces	Crayons Pencils	Oral questions	

			and feel.	cope with happy or sad feelings, b) Draw and colour various faces depicting different emotions. c) appreciate his or her gender as guided by the scriptures.	my thoughts and feelings?	depicting various emotions,	Flash cards Learner's Book 3 page 4-5	Observati on	

