

GRADE 3 RATIONALIZED CREATIVE ACTIVITIES LESSON PLANS - TERM 3

WEEK 1

Lesson 1

SCHOOL	LEARNING AREA	GRADE	ROLE	TIME
	Creative Activities	3		

STRAND: PERFORMING AND DISPLAYING

SUB-STRAND: Playing musical instrument (Fiddles/ground bows/mouth bow)

SPECIFIC LEARNING OUTCOMES: By the end of the lesson, the learner should be able to:

- Identify string musical instruments from Kenyan diverse communities.
- Draw a string musical instrument used in their locality.
- Appreciate string instruments from diverse Kenyan communities.

KEY INQUIRY QUESTION(S): How are string instruments played?

LEARNING RESOURCES:

- Grade 3 Creative Activities curriculum design
- Beginning music grade 3 textbook
- Pictures or videos of Kenyan string instruments

ORGANISATION OF LEARNING: Learners will work in groups and individually.

INTRODUCTION The teacher will play a short audio or video clip of a string instrument being played (like a fiddle or guitar) and ask learners to describe the sound, introducing the topic of string instruments.

LESSON DEVELOPMENT Learners are guided to:

- **STEP 1:** The teacher will show pictures or videos of different Kenyan string instruments (e.g., Orutu, Wandindi).
- **STEP 2:** In groups, learners will discuss the instruments, focusing on their local names and what they are made of.

- **STEP 3:** The teacher will explain how string instruments produce sound by plucking or bowing the strings.
- **STEP 4:** Learners will individually draw one string musical instrument that is used in their locality.

CONCLUSION The teacher will display some of the learners' drawings and lead a discussion on the beauty and diversity of musical instruments in Kenya.

EXTENDED ACTIVITIES Learners to ask their parents or guardians if they know the names of any other local string instruments.

REFLECTION ON THE LESSON

.....
.....

Lesson 2

SCHOOL	LEARNING AREA	GRADE	ROLE	TIME
	Creative Activities	3		

STRAND: PERFORMING AND DISPLAYING

SUB-STRAND: Playing musical instrument (Fiddles/ground bows/mouth bow)

SPECIFIC LEARNING OUTCOMES: By the end of the lesson, the learner should be able to:

- Identify string musical instruments from Kenyan diverse communities.
- Draw a string musical instrument used in their locality.
- Appreciate string instruments from diverse Kenyan communities.

KEY INQUIRY QUESTION(S): How are string instruments played?

LEARNING RESOURCES:

- Grade 3 Creative Activities curriculum design
- Beginning music grade 3 textbook
- Drawing materials

ORGANISATION OF LEARNING: Learners will engage in discussion and drawing activities.