

## **GRADE 3 RATIONALIZED CREATIVE ACTIVITIES RECORDS OF WORK TERM 2**

### **Week 1 Header**

| <b>TERM</b>       | <b>WEEK</b> | <b>DAT<br/>ES</b> | <b>MON</b> | <b>TUE</b> | <b>WED</b> | <b>THU</b> | <b>FRI</b> |
|-------------------|-------------|-------------------|------------|------------|------------|------------|------------|
| <b>Term<br/>2</b> | Week<br>1   |                   |            |            |            |            |            |

### **Week 1 Main Records of Work**

| <b>SUBJECT &amp;<br/>GRADE</b> | <b>DAY</b> | <b>PERIO<br/>D</b> | <b>STRAND &amp; WORK COVERED</b>                                                                                      | <b>REFERENCE /<br/>MAIN BOOK<br/>AND ITS PAGES</b> | <b>REMARK<br/>S</b> |
|--------------------------------|------------|--------------------|-----------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|---------------------|
| Creative Arts Grade 3          |            |                    | PERFORMING AND DISPLAY - Rounds: Identified a variety of rounds for skill development and appreciated simple rounds.  | Creative Arts Curriculum Design Grade 3            |                     |
| Creative Arts Grade 3          |            |                    | PERFORMING AND DISPLAY - Rounds: Identified tools and materials, improvised paints, and painted simple illustrations. | Creative Arts Curriculum Design Grade 3            |                     |
| Creative Arts Grade 3          |            |                    | PERFORMING AND DISPLAY - Rounds: Identified and collected simple materials, made simple props, and displayed them.    | Creative Arts Curriculum Design Grade 3            |                     |
| Creative Arts Grade 3          |            |                    | PERFORMING AND DISPLAY - Rounds: Sang own part in a round and sang with appropriate body movements (swaying).         | Creative Arts Curriculum Design Grade 3            |                     |
| Creative Arts Grade 3          |            |                    | PERFORMING AND DISPLAY - Rounds: Sang own part in a round and sang with appropriate body movements (swaying).         | Creative Arts Curriculum Design Grade 3            |                     |
| Creative Arts Grade 3          |            |                    | PERFORMING AND DISPLAY - Rounds: Sang own part in a round and sang with appropriate body movements (clapping).        | Creative Arts Curriculum Design Grade 3            |                     |
| Creative Arts Grade 3          |            |                    | PERFORMING AND DISPLAY - Rounds: Sang own part in a round and sang with appropriate body movements (clapping).        | Creative Arts Curriculum Design Grade 3            |                     |

### **Week 1 Footer Table**

| <b>General comments if any</b> | <b>Headmaster</b> | <b>Date</b> |
|--------------------------------|-------------------|-------------|
|                                |                   |             |

### **Week 2 Header**

| TERM              | WEEK      | DAT<br>ES | MON | TUE | WED | THU | FRI |
|-------------------|-----------|-----------|-----|-----|-----|-----|-----|
| <b>Term<br/>2</b> | Week<br>2 |           |     |     |     |     |     |

### Week 2 Main Records of Work

| SUBJECT &<br>GRADE          | DAY | PERIO<br>D | STRAND & WORK COVERED                                                                                                   | REFERENCE /<br>MAIN BOOK<br>AND ITS PAGES     | REMARK<br>S |
|-----------------------------|-----|------------|-------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|-------------|
| Creative<br>Arts Grade<br>3 |     |            | PERFORMING AND DISPLAY - Rounds:<br>Sang own part in a round and sang<br>with appropriate body movements<br>(snapping). | Creative Arts<br>Curriculum<br>Design Grade 3 |             |
| Creative<br>Arts Grade<br>3 |     |            | PERFORMING AND DISPLAY - Rounds:<br>Sang own part in a round and sang<br>with appropriate body movements<br>(snapping). | Creative Arts<br>Curriculum<br>Design Grade 3 |             |
| Creative<br>Arts Grade<br>3 |     |            | PERFORMING AND DISPLAY - Rounds:<br>Sang own part in a round and sang<br>with appropriate body movements<br>(walking).  | Creative Arts<br>Curriculum<br>Design Grade 3 |             |
| Creative<br>Arts Grade<br>3 |     |            | PERFORMING AND DISPLAY - Rounds:<br>Sang own part in a round and sang<br>with appropriate body movements<br>(walking).  | Creative Arts<br>Curriculum<br>Design Grade 3 |             |
| Creative<br>Arts Grade<br>3 |     |            | PERFORMING AND DISPLAY - Rounds:<br>Sang own part in a round and sang<br>with appropriate body movements<br>(turning).  | Creative Arts<br>Curriculum<br>Design Grade 3 |             |
| Creative<br>Arts Grade<br>3 |     |            | PERFORMING AND DISPLAY - Rounds:<br>Sang own part in a round and sang<br>with appropriate body movements<br>(turning).  | Creative Arts<br>Curriculum<br>Design Grade 3 |             |
| Creative<br>Arts Grade<br>3 |     |            | PERFORMING AND DISPLAY - Rounds:<br>Sang own part in a round and sang<br>with appropriate body movements<br>(jumping).  | Creative Arts<br>Curriculum<br>Design Grade 3 |             |

### Week 2 Footer Table

| General comments if any | Headmaster | Date |
|-------------------------|------------|------|
|                         |            |      |

### Week 3 Header

| TERM | WEEK | DAT | MON | TUE | WED | THU | FRI |
|------|------|-----|-----|-----|-----|-----|-----|
|------|------|-----|-----|-----|-----|-----|-----|