WHAT 0757478868 RATIONALIZED 2026 T123 SCHEME OF WORK LESSON PLANS, RECORD OF WORK, LATEST EXAM SERIES TERM 3 JESMA, COMPASS , SIGNAL ETC

2026 GRADE 3 RATIONALIZED CREATIVE ACTIVITIES SCHEME OF WORK TERM 3

WK	LSN	STRAND	SUBSTRAND	SPECIFIC LEARNING OUTCOME	KEY INQUIRY QUESTION(S)	LEARNING EXPERIENCES	LEARNING RESOURCES		ASSESSMENT METHODS
1	1	PERFORMING AND DISPLAYING	Playing musical instrument (Fiddles /ground bows/ mouth bow	**By the end of the lesson the learner should be able to:** -identify string musical instrument from Kenyan diverse communities -draw a string musical instrument used in their locality -appreciate string instruments from diverse Kenyan communities	How are string instruments played?	**The learner is guided to: -** -discuss the local names of Kenyan string instruments -draw a string musical instrument used in their locality	Grade 3 creative Activities curriculum design Beginning music grade 3		-oral questions -observation -written questions

	2	PERFORMING AND DISPLAYING	Playing musical instrument (Fiddles /ground bows/ mouth bow	-identify string musical instrument from Kenyan diverse communities -draw a string musical instrument used in their locality -appreciate string instruments from diverse Kenyan communities	How are string instruments played?	-discuss the local names of Kenyan string instruments -draw a string musical instrument used in their locality	Grade 3 creative Activities curriculum design Beginning music grade 3		-oral questions -observation -written questions
	3	PERFORMING AND DISPLAYING	Playing musical instrument (Fiddles /ground bows/ mouth bow	-identify string musical instrument from Kenyan diverse communities -draw a string musical instrument used in their locality -appreciate string instruments from diverse Kenyan communities	How are string instruments played?	-discuss the local names of Kenyan string instruments -draw a string musical instrument used in their locality	Grade 3 creative Activities curriculum design Beginning music grade 3		-oral questions -observation -written questions
	4	PERFORMING AND DISPLAYING	Playing musical instrument (Fiddles	-identify string musical instrument from Kenyan diverse communities -draw a string	How are string instruments played?	-discuss the local names of Kenyan string instruments -draw a string	Grade 3 creative Activities curriculum design		-oral questions -observation -written questions