

WEEK 1: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 3	ENGLISH			

Strand: Listening and Speaking (Activities at Home and at School)

Sub Strand: Pronunciation and Vocabulary

Specific Learning Outcomes:

- **By the end of the lesson, learners should be able to:**

1. Recognize words with the target letter sound combinations in oral text.
2. Pronounce the words with the target letter sound combinations in preparation for reading.
3. Appreciate listening attentively and speaking clearly for effective communication.

Key Inquiry Questions:

- Why is it important to listen attentively?
- How can we practice saying difficult words?
- What does it mean to speak clearly?

Learning Resources:

- KLB Early Grade English Grade 3

Organisation of Learning:

Introduction (5 minutes):

- Begin with a brief review of the previous lesson, asking students to share one new word they learned.

- Guide students to discuss the importance of listening and speaking clearly. Emphasize how these skills help them understand others and be understood.

Lesson Development (20 minutes):

Step 1: Listening Activity

- Read aloud a short story or passage from the KLB resource that includes words with the target letter sounds "bl" and "br" (e.g., blend, blue, brave, bring).
- Ask students to listen carefully and raise their hands when they hear a word with the target sounds.

Step 2: Discussion and Recognition

- After the reading, discuss the words heard in the text. Write them on the board.
- Encourage students to say the words together, focusing on the letter sounds "bl" and "br" (e.g., "blue," "black," "brave," "bring").

Step 3: Pronunciation Practice

- Pair students to practice saying their words to each other. One student says the word, and the other repeats it, ensuring they are pronouncing the sounds correctly.
- Monitor pairs and provide feedback on pronunciation.

Step 4: Video Engagement

- Show a short video featuring conversations that include "bl" and "br" words.
- After the video, ask students to identify any words they recognized and to practice pronouncing them together.

Conclusion (5 minutes):