

WHATSAPP 0757478868

2026 GRADE 3 RATIONALIZED ENGLISH LESSON PLANS - TERM 3

WEEK 1

Lesson 1

SCHOOL	LEARNING AREA	GRADE	ROLL	TIME
	English	3		

STRAND: Listening and speaking (Theme: Technology)

SUB-STRAND: Punctuation and vocabulary

SPECIFIC LEARNING OUTCOMES: By the end of the lesson, the learner should be able to:

- Recognise the target letter sound combinations (gr, pr) in given words.
- Pronounce words with target letter sound combinations.
- Realise the importance of listening attentively for effective communication.

KEY INQUIRY QUESTION(S): Why should you listen attentively when other people are talking?

LEARNING RESOURCES:

- KLB Early Grade English grade 3
- Charts with words containing 'gr' and 'pr'

ORGANISATION OF LEARNING: Learners will work individually and in pairs to practice sounds.

INTRODUCTION The teacher will start by making the 'gr' sound and asking learners to repeat it. The teacher will then do the same for the 'pr' sound, encouraging learners to listen carefully to the difference.

LESSON DEVELOPMENT Learners are guided to:

- **STEP 1:** Listen attentively as the teacher reads a short story or a list of words, and raise their hands when they hear a word with the 'gr' or 'pr' sound.
- **STEP 2:** The teacher writes the identified words on the board (e.g., green, grass, pray, price).
- **STEP 3:** In pairs, learners practice saying the words with the target letter sound combinations to each other.
- **STEP 4:** The teacher uses new words in short sentences (e.g., "The price of the grapes is high.") and asks learners to guess the meaning from the context.

CONCLUSION The teacher will say a word, and learners will identify if it has the 'gr' or 'pr' sound. Oral questions will be used to check for understanding.

EXTENDED ACTIVITIES Learners to find and write down two more words that start with 'gr' and two that start with 'pr'.

REFLECTION ON THE LESSON

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Lesson 2

SCHOOL	LEARNING AREA	GRADE	ROLL	TIME
	English	3		

STRAND: Reading

SUB-STRAND: Fluency

SPECIFIC LEARNING OUTCOMES: By the end of the lesson, the learner should be able to:

- Identify words with the target letter sound combinations.
- Read a variety of texts containing words related to the theme accurately.
- Adopt reading grade-level texts in a variety of genres.

KEY INQUIRY QUESTION(S): Why should you pronounce words correctly?

LEARNING RESOURCES: