

ENGLISH LANGUAGE ACTIVITIES SCHEMES OF WORK GRADE 3 NAME OF THE TEACHER:_____

SCHOOL:_____TERM: ONE YEAR:_____

Wk	LSN	strand	Sub-strand	Specific Learning Outcomes	Key Inquiry Question(s)	Learning Experiences	Learning Resources	Assessment Methods	Refl
1	1	ACTIVITIES AT HOME AND SCHOOL	Listening and Speaking: Pronunciation and vocabulary •Target letter sounds	By the end of the lesson, the learners should be able to: a) recognize words with the target letter-sound combinations (bl, br, cl and sound /tʃ/) in oral texts, b) pronounce words with the target letter-sound combinations (bl, br, cl and sound /tʃ/) in preparation for reading, c) realize the role of listening attentively and speaking clearly for effective communication.	Why do we pronounce words correctly?	The learner is guided to: •listen to an oral text with words containing the target-letter sound combinations as modelled by peers, teacher, or from audio recording, •point out words with the target sound combinations from the text, •watch videos on conversations with words featuring the target letter-sounds: (bl, br, cl and sound /tʃ/),	Revised English Act PB 3, pg. 1,3,5 , Flashcards/ word cards, pictures/ diagrams	• Checklist, •written and oral exercises •Observation schedule • Portfolio Homework	
	2		Listening and Speaking: Pronunciation and vocabulary •Vocabulary	By the end of the lesson, the learners should be able to: a) recognize words with the target letter-sound combinations (bl, br, cl and sound /tʃ/) in oral texts,	Why do we pronounce words correctly?	The learner is guided to: •take turns to practise saying words with the target letter-sound combinations, •play word games with peers involving target sounds, •work jointly to match new	Revised English Act PB 3, pg. 6,8, Flashcards/ word cards, pictures/ diagrams	• Checklist, •written and oral exercises •Observation	

				b) use the new words learnt to communicate in various contexts, c) realize the role of listening attentively and speaking clearly for effective communication.	words with their meaning, •use new words to construct sentences with peers and give feedback to each other, •create a talking tree using the vocabulary learnt.		schedule • Portfolio Homework	
--	--	--	--	---	---	--	----------------------------------	--

