

ENGLISH LANGUAGE SCHEMES OF WORK GRADE 3

NAME OF THE TEACHER: _____

SCHOOL: _____ **TERM: II YEAR:** _____

Wk	LSN	strand	Sub-strand	Lesson Learning Outcomes	Learning Experiences	Key Inquiry Question(s)	Learning Resources	Assessment Methods	Refl
1	1	Safety	Listening and Speaking, Reading, Vocabulary, Language Use, Writing	By the end of the lesson, the learner should be able to: a. Pronounce sounds <i>dw, tw, shr</i> and read words correctly. b. Read and understand the story on road safety. c. Appreciate the importance of observing traffic rules.	<ul style="list-style-type: none"> Learners pronounce sounds <i>dw, tw, shr</i>; read words <i>dwell, twist, shrink</i>; read story "Road Safety"; answer comprehension questions; make sentences using <i>but</i> and <i>because</i>; write spelling words; draw and colour a road sign. 	How can we stay safe on the road?	KLB Lower Primary English Grade 3 Learner's Book pg. 61	Written test, observation, questions and answers	
	2		Reading, Language Use, Writing	By the end of the lesson, the learner should be able to: a. Read and understand the passage on crossing the road. b. Use <i>but</i> and <i>because</i> correctly in sentences. c. Appreciate the importance of pedestrian crossings.	<ul style="list-style-type: none"> Learners read passage; answer questions; practice sentences using <i>but</i> and <i>because</i>; write spelling words; - demonstrate safe crossing with peers. 	Where is it safe to cross the road?	KLB English Grade 3 Learner's Book pg. 62	Written test, observation, questions and answers	
	3		Listening and Speaking, Reading, Language Use, Writing	By the end of the lesson, the learner should be able to: a. Read and understand the passage on pedestrian safety. b. Use <i>but</i> and <i>because</i> correctly. c. Appreciate the importance of obeying traffic rules.	<ul style="list-style-type: none"> Learners read passage; answer comprehension questions; practice sentences; write spelling words; a. role-play safe crossing. 	Why should we obey traffic rules?	KLB English Grade 3 Learner's Book pg. 63	Written test, observation, questions and answers	

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	4	Safety	Reading, Language Use, Writing	By the end of the lesson, the learner should be able to: a. Read and understand the passage on footbridges and traffic rules. b. Use <i>but</i> and <i>because</i> correctly. c. Appreciate safe use of footbridges.	<ul style="list-style-type: none"> Learners read passage; answer questions; practice sentences; write spelling words; a. demonstrate safe crossing.	How do footbridges help pedestrians?	KLB English Grade 3 Learner's Book pg. 64	Written test, observation, questions and answers	
	5		Listening and Speaking, Vocabulary, Language Use, Writing	By the end of the lesson, the learner should be able to: a. Pronounce sounds dw, tw. b. Match new words with meanings (road signs, safe, careful, traffic lights). c. Use <i>but</i> and <i>because</i> correctly. d. Appreciate importance of traffic lights.	<ul style="list-style-type: none"> Learners pronounce sounds; read words; match vocabulary with meanings; fill blanks with <i>but</i> and <i>because</i>; a. write spelling words.	Why are traffic lights important?	KLB English Grade 3 Learner's Book pg. 65	Written test, observation, questions and answers	
2	1		Listening and Speaking, Reading, Vocabulary, Language Use, Writing	By the end of the lesson, the learner should be able to: a. Read and understand the story "Safety During a Fire". b. Use <i>but</i> and <i>because</i> correctly. c. Appreciate importance of fire safety.	<ul style="list-style-type: none"> Learners read story; answer comprehension questions; practice sentences; write spelling words; a. discuss fire safety at home.	Why is it important to learn about fire safety?	KLB English Grade 3 Learner's Book pg. 66	Written test, observation, questions and answers	
	2		Reading, Language Use, Writing	By the end of the lesson, the learner should be able to: a. Read and understand passage on fire safety. b. Use <i>but</i> and <i>because</i> correctly. c. Appreciate importance of preventing fires.	<ul style="list-style-type: none"> Learners read passage; answer questions; practice sentences; write spelling words; a. discuss fire prevention.	How can we prevent fires at home?	KLB English Grade 3 Learner's Book pg. 67	Written test, observation, questions and answers	