WEEK 1: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 3	ENVIRONMENTAL ACTIVITIES			

Strand: Social Environment

Sub Strand: Our Living Environment

Specific Learning Outcomes:

- By the end of the lesson, learners should be able to:

1. Identify locally available materials used as beddings.

2.Draw items used as beddings.

3. Appreciate the importance of sleeping in a clean place.

Key Inquiry Questions:

- What materials do we have around us that can be used as beddings?

- How can we find out what items are usually used for beddings?

- Why is it important to sleep in a clean place?

Learning Resources:

- Environmental Activities Curriculum Design (Grade 3)

- Our Lives Today (Grade 3)

- Digital devices for research (tablets or computers)

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson about our living environment by asking students questions about what they learned.

- Briefly introduce the topic of beddings and ask students if they know what it is.

Lesson Development (20 minutes):

Step 1: Understanding Beddings

- Ask students to explain what beddings are in simple terms.

- Provide examples of different types of beddings (e.g., blankets, mattresses, pillows).

- Show images of various bedding types and discuss with students how these can be made from different materials.

Step 2: Locally Available Materials

- Discuss with students what materials they or their families may use for beddings, such as cotton, wool, or even recycled fabrics.

- Ask students to think of items around their homes that might be used as beddings.

Step 3: Research Activity

- Use digital devices to search for additional items used as beddings.

- Allow students to explore online resources or educational games that relate to beddings, facilitating discovery of various materials.

Step 4: Drawing Activity

- Provide students with drawing paper and colored pencils.

- Instruct them to draw at least two items they think are used as beddings and label them.

- Encourage creativity and share their drawings with a partner.