

0757478868

**2026 GRADE 3 RATIONALIZED ENVIRONMENTAL ACTIVITIES
LESSON PLANS - TERM 3**

WEEK 1

Lesson 1

SCHO OL	LEARNING AREA	GRAD E	ROL L	TIM E
	Environmental	3		

STRAND: RESOURCES IN OUR ENVIRONMENT

SUB-STRAND: Water

SPECIFIC LEARNING OUTCOMES: By the end of the lesson, the learner should be able to:

- Name things that contaminate water.
- Name ways in which water can be contaminated.
- Value the importance of clean water.

KEY INQUIRY QUESTION(S): Which things can contaminate water?

LEARNING RESOURCES:

- Digital devices
- Chart
- Pictures/videos of clean and contaminated water sources

ORGANISATION OF LEARNING: Learners will work in groups and participate in a class discussion.

INTRODUCTION The teacher will show two pictures: one of a clean river and one of a dirty, polluted river. The teacher will ask learners which water they would prefer to use and why, introducing the topic of water contamination.

LESSON DEVELOPMENT Learners are guided to:

- **STEP 1:** In groups, learners brainstorm and list things they think can make water dirty (contaminate it).

- **STEP 2:** The teacher shows a chart or video clips of common water contaminants (e.g., rubbish, chemicals from factories, soil, animal waste).
- **STEP 3:** The groups discuss the ways in which these things get into the water (e.g., people throwing rubbish, oil spills, floods washing dirt into rivers).
- **STEP 4:** Each group presents one way water gets contaminated to the rest of the class.

CONCLUSION The teacher will summarize the main ways water is contaminated and lead a discussion on why it is very important to keep our water sources clean.

EXTENDED ACTIVITIES Learners to draw one thing that makes water dirty.

TAFAKARI KUHUSU

SOMO

Lesson 2

SCHO OL	LEARNING AREA	GRAD E	ROL L	TIM E
	Environmental	3		

STRAND: RESOURCES IN OUR ENVIRONMENT

SUB-STRAND: Water

SPECIFIC LEARNING OUTCOMES: By the end of the lesson, the learner should be able to:

- Identify ways in which water can be made clean.
- Carry out activities to make water clean.
- Desire to use clean water.

KEY INQUIRY QUESTION(S): How can you keep water clean and safe?

LEARNING RESOURCES:

- Digital devices
- Chart