

ENVIRONMENTAL ACT. SCHEMES OF WORK GRADE 3 NAME OF THE TEACHER: _____

SCHOOL: _____ TERM: ONE YEAR: _____

Wk	L S N	strand	Sub- strand	Specific Learning Outcomes	Key Inquiry Questio n(s)	Learning Experiences	Learning Resources	Assessmen t Methods	Refl
1	1	SOCI AL ENVI R ONME NT	Our Livi ng Environ ment - Materia ls used as beddin gs	By the end of the lesson, the learner should be able to: a. identify locally available materials used as beddings, b. observe pictures of materials used as beddings, c. Appreciate the importance of materials used as beddings.	Why is personal hygiene important in your sleeping area?	The learner is guided to: • talk about various things used as bedding at home or school,	Everyday Hygiene and Nutrition, Learner's Book Grade 3 pg. 46 bed, bedding materials, pictures	Observatio ns oral questions	
	2		Materia ls used as beddin gs	By the end of the lesson, the learner should be able to: a. identify locally available materials used as beddings, b. observe pictures of materials used as beddings, c. Appreciate the importance of materials used as beddings.	Why is personal hygiene important in your sleeping area?	The learner is guided to: • talk about various things used as bedding at home or school,	Everyday Hygiene and Nutrition, Learner's Book Grade 3 pg. 47 bed, bedding materials, pictures	Observatio ns oral questions oral reports	
1 3	3		Care for	By the end of the lesson,	How can we care	The learner is guided to: • role-play how to care for	Everyday Hygiene and	Observatio ns	

			the sleepin g area	the learner should be able to: a. Name ways of caring for the sleeping area. b. Role play the care of the sleeping area. c. Appreciate the importance of caring for the sleeping area.	for the sleeping area?	sleeping areas by taking turns cleaning and organizing the area,	Nutrition, Learner's Book Grade 3 pg. 48 bed, bedding materials, pictures	oral questions	
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