ENVIRONMENTAL ACTIVITIES SCHEMES OF WORK GRADE 3 NAME OF

THE TEACHER: _____

SCHOOL: _____ TERM: II YEAR: _____

Wk	LSN	strand	Sub-strand	Lesson Learning Outcomes	Learning Experiences	Key Inquiry Question(s)	Learning Resources	Assessment Methods	Refl
1	1	**PREPARATIONS**							
	2	**NATURAL ENVIRONMENT**	**Weather-** Bad weather	By the end of the lesson, the learner should be able to: a. identify unfavourable weather conditions, b. use IT devices to find more on unfavourable conditions. c. appreciate the importance of keeping safe during unfavourable weather conditions.	The learner is guided to: ● share experiences on unfavourable weather conditions in pairs,	How can you keep safe during unfavourable weather conditions?	MTP Environmental Act, T.G Grade 3 pg. 59-62 MTP Environmental Act, P.B Grade 3 pg. 42-43 Pictures Realia, Charts Cut out	Questions ans answers	
	3		bad weather	By the end of the lesson, the learner should be able to: a. identify unfavourable weather conditions, b. use IT devices to find more on unfavourable conditions. c. appreciate the importance of keeping safe during unfavourable weather conditions.	The learner is guided to: ● use digital device and print media to search for information on unfavourable weather conditions (heavy rainfall, drought, strong winds, extreme heat, snow, fog) and share findings with peers,	How can you keep safe during unfavourable weather conditions?	MTP Environmental Act, T.G Grade 3 pg. 59-62 MTP Environmental Act, P.B Grade 3 pg. 42-43 Video clips Realia, Charts Cut out	Questions ans answers	

	4		bad weather	By the end of the lesson, the learner should be able to: a. identify unfavourable weather conditions, b. use IT devices to find more on unfavourable conditions. c. appreciate the importance of keeping safe during unfavourable weather conditions.	The learner is guided to: ● equitably share available learning resources to enhance cooperation when finding out more information on unfavourable weather conditions,	How can you keep safe during unfavourable weather conditions?	MTP Environmental Act, T.G Grade 3 pg. 59-62 MTP Environmental Act, P.B Grade 3 pg. 42-43 Pictures Video clips Realia, Charts Cut out	Questions ans answers	
Wk	**LSN**	**strand**	**Sub-strand**	**Lesson Learning Outcomes**	**Learning Experiences**	**Key Inquiry Question(s)**	**Learning Resources**	**Assessment Methods**	**Refl**
2	1		Dangers of bad weather	By the end of the lesson, the learner should be able to: a. name unfavourable weather conditions, b. explain dangers of unfavourable weather conditions on people, c. appreciate the importance of keeping safe during unfavourable weather conditions.	The learner is guided to: ● discuss the effects of unfavourable weather conditions in the environment	How can you keep safe during unfavourable weather conditions?	MTP Environmental Act, T.G Grade 3 pg. 62-65 MTP Environmental Act, P.B Grade 3 pg. 44-46 Pictures Video clips Realia, Charts Cut out	Questions ans answers	
	2		Dangers of bad weather	By the end of the lesson, the learner should be able to: a. name unfavourable weather conditions, b. explain dangers of unfavourable weather conditions on people, c. appreciate the importance of keeping safe during unfavourable weather conditions.	The learner is guided to: ● (floods, water scarcity, loss of lives, destruction of property)	How can you keep safe during unfavourable weather conditions?	MTP Environmental Act, T.G Grade 3 pg. 62-65 MTP Environmental Act, P.B Grade 3 pg. 44-46 Pictures Video clips Realia, Charts Cut out	Questions ans answers	
	3		Dangers of bad weather	By the end of the lesson, the learner should be able to: a. name unfavourable	The learner is guided to: ● read or listen to stories about appropriate responses to	How can you keep safe during	MTP Environmental Act, T.G Grade 3 pg. 62-65 MTP Environmental Act,	Questions ans answers	