

WEEK 1: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 3	MATHEMATICS			

Strand: Numbers

Sub Strand: Number Concept

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Use ordinal number names to identify positions from first to fifth.

Key Inquiry Question(s):

How can we use ordinal numbers to describe our order or position in a line or queue?

Learning Resources:

- Flashcards with ordinal numbers (1st to 5th)
- Felt pens
- Fields for outdoor activity
- Pairs of scissors
- Tusome Pupils' Book 3, pages 3-4

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson on counting and whole numbers.
- Ask students to recall what they learned about positions in a line.

- Display flashcards with the ordinal numbers 1st to 5th and read them out loud together.
- Discuss the concept of "first," "second," "third," "fourth," and "fifth" while connecting it to real-life situations such as lines at the school cafeteria or during games.

Lesson Development (20 minutes):

Step 1: Form a Queue

- Have the students line up in a straight line and explain that they will be using ordinal numbers to indicate their position.
- Once in line, have each student state their position out loud, e.g., "I am first!"

Step 2: Ordinal Number Flashcards

- Distribute ordinal number flashcards to each student.
- Have students take turns walking to the front of the class and showing their card while stating the corresponding ordinal number.
- Encourage a brief discussion about which positions come before and after each number.

Step 3: Team Relay Activity

- Divide students into two teams.
- Each team will send one representative to run to a designated spot and back to convey their 'position' in the relay.
- Each runner will announce their ordinal number as they return, saying "I was first!" or "I was second!"

Step 4: Creative Writing with Ordinal Numbers

- Ask students to write a short sentence or draw a picture of something that includes ordinal numbers, such as "I was the third to finish the race."