

LESSON PLAN MATHEMATICS ACTIVITIES

Week: _____

Lesson: _____

SCHOOL	GRADE	DATE	TIME	ROLL
	THREE			

STRAND/THEME/TOPIC: NUMBERS

SUBSTRAND/SUB-THEME/SUB-TOPIC: Number concept (Position names)

Specific lesson learning outcome.

By the end of the lesson, the learner should be able to use ordinal number names to identify position from 11 to 15

KEY INQUIRY QUESTION (s)

How do you identify positions?

Core competencies	Values	PCIs
<ul style="list-style-type: none">• Learning to learn• Communication and collaboration• Imagination and creativity• Problem solving	<ul style="list-style-type: none">• Unity• Respect• Patriotism• responsibility	Self-awareness Self-esteem

LEARNING RESOURCES

Flash cards.

Felt pens.

Picture cards.

Mathematics pupil's book 3 pg.101.

Mathematics teachers guide grade 3 pg. 88-89.

ORGANIZATION OF LEARNING

Learners to work in pairs or groups.

INTRODUCTION

Learners to form groups and engage in a running competition.

LESSON DEVELOPMENT (Assessment as learning)

Step 1: Prepare 15 numbers cards with ordinal number names and arrange them on the Teacher's desk randomly, face down.

Step 2: Ask learners to pick a card from the teacher's desk one at a time until they are finished. Ask the learners to say the positions of the learners picking the cards. E.g. the first learner picked...

Step 3: Draw a table and ask learners to fill in their names against the position number they have picked from the first, second, third up to fifteenth.

Step 4: Guide learners to read the ordinal number names first, second, third up to fifteenth while emphasizing positions eleventh, twelfth, thirteenth, fourteenth and fifteenth.

Step 5: Using the example in the learners book page 99, guide the learners to use ordinal number names to identify the positions.

SUMMARY

Review the lesson on reading numbers

CONCLUSION (Assessment of Learning)

Learners to play digital games involving position.

EXTENSION OF ACTIVITIES

Learners to practice listening to stories of the elderly at home on how they used to count their possessions.

REFLECTION ON THE LESSON/SELF-REMARKS

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