

MATHEMATIC SCHEMES OF WORK GRADE 3

NAME OF THE TEACHER: _____

SCHOOL: _____ TERM: ONE YEAR: _____

W K	LS N	STRAND	S- STRA ND	SPECIFIC LEARNING OUTCOME	KEY INQUIRY QUESTIO N	LEARNING EXPERIENCES	RESOURC ES & REFEREN CE	ASSESSMEN T	REFL
1	1	NUMBE R CONC EPT	(Orderin g Objects)	By the end of the lesson, the learner should be able to: a) order objects according to size, b) Arrange collected objects to size starting with the smallest to largest. c) recognize the use of positions of items in real-life situations.	How do we tell our positions in a competition?	The learner is to be guided to: • discuss and arrange real objects collected from the environment according to size starting with the smallest to the largest and from the largest to the smallest,	Marbles, sticks, stones, grains Mathematics pupil's book 3 pg.3-4 Mathematics teachers guide grade 3 pg. 2-3	written exercises, oral questions , observation	
	2		(Ordinal number symbols (1 st to 10 th)	By the end of the lesson, the learner should be able to: a. identify the position of objects from 1 st to 20 th , b. Define the term ordinal numbers c. Appreciate the importance of number positions	How do you identify positions?	The learner is to be guided to: • name the position of an object from a reference point using 1st, 2nd up to 20th,	Marbles, sticks, stones, grains Mathematics pupil's book 3 pg.5-6 Mathematics teachers guide grade 3 pg. 3-4	written exercises, oral questions , observation	
1 P a	3		(Ordinal number	By the end of the lesson, the learner should be able to:	How do you identify	The learner is to be guided to: • race for a distance and	Marbles, sticks, stones, grains	written exercises,	

			<p><i>names (first to tenth)</i></p>	<p>a. identify the position of objects from 1st to 10th,</p> <p>b. write the position of objects in numbers symbols and words,</p> <p>c. Appreciate the importance of number positions</p>	<p>positions?</p>	<p>assign each other the correct position using the words first, second to twentieth position depending on when they finish the race. Write their positions in the race in symbols and words,</p>	<p>Mathematics pupil's book 3 pg.7-8 Mathematics teachers guide grade 3 pg. 4-5</p>	<p>oral questions , observation</p>	
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