

KLB TUSOME MATHEMATICS GRADE 3 SCHEMES OF WORK - TERM 2

Week	Lesson	Strand	Sub Strand	Specific Learning Outcomes	Learning Experiences	Key Inquiry Questions	Learning Resources	Assessment Methods	Reflection
1	1	Numbers	Number concept	By the end of the lesson, the learner should be able to: a) Identify the position of the animals from first to fifteenth b) Name the positions of the animals from 1 to 15 c) Enjoy matching animals to their respective positions	Learners are guided individually, in pairs or in groups to: -Identify the position of the animals from first to fifteenth -Name the positions of the animals from 1 to 15	What is the position of the elephant in the picture?	Counters Charts KLB Tusome Learner's Book Grade 3 Pg. 101-102	Oral questions Oral Report Observation Written exercise	
	2	Numbers	Positions symbols	By the end of the lesson the learner should be able to: a) Identify the positions of the people queuing at the shop b) Match the rally cars colors to the right positions c) Have fun matching the months of the year to their positions	Learners are guided individually, in pairs or in groups to: -Memorize the months of the year from January to December -Match the rally cars colors to the right positions -Say the positions of the people queuing at the shop	What is the position of the purple car in the picture?	Counters Charts KLB Tusome Learner's Book Grade 3 Pg. 102	Oral questions Oral Report Observation Written exercise	
	3	Numbers	Whole Numbers; Counting in fives	By the end of the lesson the learner should be able to: a) Count numbers forwards in fives from 100 to 1000 b) Count numbers backwards	Learners are guided individually, in pairs or in groups to: -Count forward and backward numbers from 100 to 1000	What is the next backward number from 995?	Number cards KLB Tusome Learner's Book Mathematics Activities	Oral questions Oral Report Observation Written exercise	

				<p>in fives from 900 to 1000</p> <p>c) Have fun writing the next two numbers in the sequence</p>	<p>-Watch a video clip showing how one can count forward and backwards.</p> <p>-Play a game of writing the next two numbers in the sequence</p>		Grade 3 Pg. 103		
	4	Numbers	Place value	<p>By the end of the lesson the learner should be able to:</p> <p>a) Identify the number in the bundles of sticks and abacus</p> <p>b) Write how many ones, tens and hundreds to identify place value</p> <p>c) Have fun placing the value of numbers in ones, tens and hundreds</p>	<p>Learners are guided individually, in pairs or in groups to:</p> <p>-Select different number between 10 to 1000 and write their place value in ones, tens and hundreds</p> <p>-Identify the place value of given numbers.</p>	What is place value?	<p>Number cards</p> <p>KLB Tusome Learner's Book Mathematics Activities Grade 3 Pg. 104-105</p>	<p>Oral questions</p> <p>Oral Report</p> <p>Observation</p> <p>Written exercise</p>	
	5	Numbers	Place value	<p>By the end of the lesson the learner should be able to:</p> <p>a) Fill in the missing numbers</p> <p>b) Play the game of number in the bundles of sticks and abacus</p> <p>c) Have fun placing the value of numbers in ones and tens</p>	<p>Learners are guided individually, in pairs or in groups to:</p> <p>- Select different number between 10 to 100 and write their place value in ones and tens</p> <p>- Identify the place value of given numbers.</p> <p>- Play the game of number in the bundles of sticks and abacus</p>	How can we show numbers using bundles of sticks?	<p>Number cards</p> <p>KLB Tusome Learner's Book Mathematics Activities Grade 3 Pg. 106-107</p>	<p>Oral questions</p> <p>Oral Report</p> <p>Observation</p> <p>Written exercise</p>	
2	1	Numbers	Reading in	By the end of the lesson the	Learners are guided	What numbers	Charts	Oral	