GRADE 3 SCHEMES OF WORK TERM 3

WK	LSN	STRAND	SUBSTRAND	SPECIFIC LEARNING OUTCOME	KEY INQUIRY QUESTION(S)	LEARNING EXPERIENCES	LEARNING RESOURCES	ASSESSMENT METHODS	REFL
1	1	NUMBERS	Number concept (position)	By the end of the lesson the learner should be able to: -identify position of objects from 1^{st} to 20^{th}. -write position of objects from 1^{st} to 20^{th} -appreciate use of positions of items in real life situations	-How do we tell our positions in a completion?	The learner is guided to: -In groups arrange real objects collected from the environment according to size starting with smallest to the largest. -Name position of an object from a reference point using 1^{st},2^{nd} up to 20^{th} -play games involving position 1-20 using digital devices and other resources	-charts -number cards -objects -Tusome Early Years Education pupil's book grade 3	-observation -oral questions	
	2	NUMBERS	Position symbols	By the end of the lesson the learner should be able to: -identify position of objects from 1^{st} to 20^{th}.	-How do we tell our positions in a completion?	The learner is guided to: -In groups arrange real objects collected from the environment according to size	-charts -number cards -objects -Tusome Early Years Education	-observation -oral questions	

				-write position of objects from 1st to 20th -appreciate use of positions of items in real life situations		starting with smallest to the largest. -Name position of an object from a reference point using 1st,2nd up to 20th -play games involving position 1-20 using digital devices and other resources	pupil's book grade 3		
	3	NUMBERS	Counting in fives	By the end of the lesson the learner should be able to: -count in fives forward -count in fives backward -appreciate counting in fives	-how many figures do you have in your right or left hand?	-The learner is guided to: -in pairs count objects in fives forward -in pairs count objects in fives backward -count and fill the missing numbers	-counters -objects -Tusome early years (KLB)grade 3	-oral questions -observation	
	4	NUMBERS	Place value	By the end of the lesson the learner should be able to: -use place value chart to represent numbers	How do you identify the place value of a number for example 84 using an abacus?	The learner is guided to: -use place value chart to represent numbers	-abacus -place value chart	-oral questions -observation	