

WEEK 1: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 4	CRE			

Strand: Creation

Sub Strand: Self Awareness

Specific Learning Outcomes:

- By the end of the lesson, learners should be able to:

1. Mention his or her name for identification and self-awareness.
2. Use digital devices to write his or her name.
3. Appreciate his/her name.

Key Inquiry Questions:

- What is your name and why is it important?
- How can we write our names using digital devices?
- How can we appreciate our names and what they mean to us?

Learning Resources:

- Good News Bible
- Growing in Christ (Grade 4 CRE) pages 1-3

Organisation of Learning:

Introduction (5 minutes):

- Begin with a quick review of the previous lesson about identity and importance of names.

- Ask the learners to share their names and one thing they like about their name.
- Guide learners to read and discuss relevant content from the learning resources. Focus on the significance of names and self-awareness.

Lesson Development (25 minutes):

Step 1: Discussion of Names

- Initiate a class discussion on the meaning of names. Ask questions such as:
- What does your name mean?
- Why do you think names are important?
- Allow learners to share their thoughts and experiences related to their names.

Step 2: Writing Names Using Digital Devices

- Introduce digital devices that can be used (tablets, computers, etc.).
- Demonstrate how to open a document and type their names.
- Allow learners time to practice writing their name on the device. Encourage creativity by suggesting they can change fonts or colors.

Step 3: Reflecting on Names

- Have learners think about why they appreciate their names.
- Prompt them with questions such as:
- Does your name have a story behind it?
- Do you feel connected to your name and why?
- Facilitate a discussion where learners can voluntarily share their reflections.

Step 4: Create a Name Art

- Inform the learners that they will create a simple name art project.