

CHRISTIAN RELIGIOUS EDUCATION SCHEMES OF WORK GRADE 4

NAME OF THE TEACHER: _____

SCHOOL: _____ **TERM: II YEAR:** _____

Wk	LSI	strand	Sub-strand	Lesson Learning Outcomes	Learning Experiences	Key Inquiry Question(s)	Learning Resources	Assessment Methods	Refl
1	1	The Life Of Jesus Christ	The birth of Jesus Christ: Annunciation of the birth of Jesus Christ	By the end of the Lesson, the learner should be able to: a. narrate the annunciation of the Birth of Jesus Christ as outlined in Luke 1: 26-37 b. Role play the annunciation of the birth of Jesus Christ. c. Emulate Mary the mother of Jesus and abstain from sexual sins before marriage	The learner is guided to: ▪ in turns, read Luke 1:26-37, ▪ role-play the annunciation of the birth of Jesus Christ,	Why should you live holy lives? Who announced the birth of Jesus Christ?	Locally available materials or resources Mentor CRE Grd 4. T.G Pg.31-33 Mentor CRE Grd 4. P.B Pg.55-58	Oral questions, Observation, QA, Written test	
	2		Reasons why the birth of Jesus is unique.	By the end of the Lesson, the learner should be able to: a. Give reasons why the birth of Jesus Christ is unique, b. recite Luke 1:37 and trust in God's power in his/her life c. Emulate Mary the mother of Jesus and abstain from sexual sins before marriage	The learner is guided to: ▪ Observe pictures on the annunciation of the birth of Jesus Christ, ▪ in groups, sing a song about the annunciation of the birth of Jesus Christ,	Why should you live holy lives? Who announced the birth of Jesus Christ?	Locally available materials or resources Mentor CRE Grd 4. T.G Pg.31-33 Mentor CRE Grd 4. P.B Pg.55-58	Oral questions, Observation, QA, Written test	
	3		Abstaining from sexual sin	By the end of the Lesson, the learner should be able to: a. Tell why sexual purity is important. b. recite Luke 1:37 and trust in God's power in his/her life c. Emulate Mary the mother of Jesus and abstain from sexual sins before marriage	The learner is guided to: ▪ say why sexual purity is important, ▪ recite and meditate on Luke 1:37.	Why should you live holy lives? Who announced the birth of Jesus Christ?	Locally available materials or resources Mentor CRE Grd 4. T.G Pg.31-33 Mentor CRE Grd 4. P.B Pg.55-58	Oral questions, Observation, QA, Written test	

Wk	LSN	strand	Sub-strand	Lesson Learning Outcomes	Learning Experiences	Key Inquiry Question(s)	Learning Resources	Assessment Methods	Refl
2	1	Birth of John the Baptist	Birth of John the Baptist	By the end of the Lesson, the learner should be able to: a. retell the Birth of John the Baptist as written in Luke 1:5-13,57 b. Explore how John the Baptist prepare the way for the Messiah as outlined in Luke 1:76-79 c. appreciate the need to live a righteous life by turning away from sins	In pairs, learners to read Luke 1:5-13 ▪ role play the angel's appearance to Zechariah in the temple ▪ Learners to observe pictures on the birth of John the Baptist	Who was John the Baptist? What was his role?	Locally available materials or resources Mentor CRE Grd 4. T.G Pg.33-35 Mentor CRE Grd 4. P.B Pg.59-61	Oral questions, Observation, QA, Written test	
	2		Turning away from sins	By the end of the Lesson, the learner should be able to: a. discuss how John the Baptist prepare the way for the Messiah as outlined in Luke 1:76-79 b. Sing songs about John the Baptist. c. appreciate the need to live a righteous life by turning away from sins	In pairs, learners to read Luke 1:5-13 ▪ Learners to read Luke 1:76-79 ▪ Learners to sing a song about John the Baptist	Who was John the Baptist? What was his role?	Locally available materials or resources Mentor CRE Grd 4. T.G Pg.33-35 Mentor CRE Grd 4. P.B Pg.59-61	Oral questions, Observation, QA, Written test	
	3	The Life Of Jesus Christ	The miracles of Jesus Christ: Healing of the Blind Bartimaeus	By the end of the Lesson, the learner should be able to: a. retell the healing of blind Bartimaeus in Mark 10:36-52 b. Analyze the healing power of Jesus Christ c. appreciate Jesus' power over sickness and disease	The learner is guided to: ▪ sing a song about the healing power of God, ▪ read Mark 10:46-52 and retell the healing of blind Bartimaeus,	How did blind Bartimaeus portray faith in Jesus? What was Jesus response?	Locally available materials or resources Mentor CRE Grd 4. T.G Pg.36-37 Mentor CRE Grd 4. P.B Pg.62-64	Oral questions, Observation, QA, Written test	
3	1		The miracles of Jesus Christ: Healing of the Blind Bartimaeus	By the end of the Lesson, the learner should be able to: a. Describe how blind Bartimaeus portrayed faith in Jesus. b. Role play the healing of the blind Bartimaeus. c. appreciate Jesus' power over sickness and disease	The learner is guided to: ▪ role-play the healing of blind Bartimaeus,	How did blind Bartimaeus portray faith in Jesus? What was Jesus response?	Locally available materials or resources Mentor CRE Grd 4. T.G Pg.36-37 Mentor CRE Grd 4. P.B Pg.62-64	Oral questions, Observation, QA, Written test	