

WHAT 0757478868

2026 GRADE 4 RATIONALIZED CREATIVE ARTS LESSON PLANS TERM 3

WEEK 1

Lesson 1

SCHO OL	LEARNING AREA	GRAD E	ROL L	TIM E
	Creative Arts	4		

- **STRAND:** PERFORMING AND DISPLAYING
- **SUB-STRAND:** Descant recorder
- **SPECIFIC LEARNING OUTCOME:** By the end of the lesson, the learner should be able to:
 - Identify the parts of a descant recorder.
 - Care for a descant recorder for longevity.
 - Enjoy playing melodies using the descant recorder.
- **KEY INQUIRY QUESTION:** Name the parts of a descant recorder?
- **LEARNING RESOURCES:**
 - Descant recorder
 - JKF Foundations of Music Grade 4
 - Chart showing a labelled diagram of a descant recorder
- **ORGANISATION OF LEARNING:** Learners will work individually and in pairs.

INTRODUCTION The teacher will play a simple, familiar tune on a descant recorder to capture the learners' interest. The teacher will then ask the learners if they know the name of the instrument.

LESSON DEVELOPMENT The learner is guided to:

- **STEP 1:** In pairs, learners will be given a descant recorder to hold and observe.
- **STEP 2:** The teacher will use a chart to introduce the three main parts of the recorder: the **head joint** (where you blow), the **middle joint** (with the finger holes), and the **foot joint**.
- **STEP 3:** Learners will practice identifying and pointing to the different parts on their recorders.

- **STEP 4:** The teacher will lead a discussion on how to care for the recorder, such as cleaning it with a cleaning rod after use, storing it in its case, and avoiding dropping it.

CONCLUSION The teacher will ask learners to name the three parts of the descant recorder and state one way to care for it.

EXTENDED ACTIVITIES Learners to draw a descant recorder and label its three main parts.

REFLECTION ON THE LESSON

Lesson 2

SCHO OL	LEARNING AREA	GRAD E	ROL L	TIM E
	Creative Arts	4		

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- **SPECIFIC LEARNING OUTCOME:** By the end of the lesson, the learner should be able to:
 - Identify the parts of a descant recorder.
 - Care for a descant recorder for longevity.
 - Enjoy playing melodies using the descant recorder.
- **KEY INQUIRY QUESTION:** Name the parts of a descant recorder?
- **LEARNING RESOURCES:**
 - Descant recorder
 - Cleaning rod and cloth
- **ORGANISATION OF LEARNING:** Practical demonstration and group practice.

INTRODUCTION The teacher will review the parts of the descant recorder. The teacher will then ask why it is important to keep musical instruments clean.

LESSON DEVELOPMENT The learner is guided to:

- **STEP 1:** The teacher will demonstrate the correct way to assemble and disassemble the three parts of the recorder.
- **STEP 2:** Learners will practice assembling and disassembling their recorders gently.