

WEEK 1: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 4	ENGLISH			

Strand: Listening and Speaking

Sub Strand: Pronunciation and Vocabulary

Specific Learning Outcomes:

- By the end of the lesson, learners should be able to:

1. Pronounce sounds and words correctly.
2. Use vocabulary in sentences for effective oral communication.
3. Appreciate the importance of accurate pronunciation in oral texts.

Key Inquiry Questions:

- Why is it important to pronounce sounds and words correctly?
- How can using the right vocabulary improve oral communication?

Learning Resources:

- KLB Visionary English Grade 4, page 1
- KLB Visionary English Teacher's Guide Grade 4

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson on basic vocabulary related to family members.
- Guide learners to read and discuss relevant content from page 1 of the learning resource, focusing on the sounds /t/, /d/, /f/, /v/, and the digraph /tw/.

Lesson Development (25 minutes):

Step 1: Introduction to Sounds

- Introduce and demonstrate the sounds /t/, /d/, /f/, /v/, and /tw/.
- Use examples from "The Family" context, such as "Tom," "Dad," "Fiona," "Vicky," and "twin."
- Encourage students to repeat the sounds after you.

Step 2: Tongue Twisters

- Present the class with fun tongue twisters involving the targeted sounds. For example:
 - "Timmy tried to tie two tiny ties." (for /t/)
 - "Fiona found five funny faces." (for /f/)
- Students practice saying these tongue twisters in pairs, focusing on pronunciation accuracy.

Step 3: Matching Sounds

- Provide learners with a list of words that contain the same sounds.
- In pairs or small groups, have them match words with similar sounds. For example, pair "twin" with "twice," or "dad" with "mad."

Step 4: Constructing Sentences

- Ask students to use the matched words to create sentences related to "The Family."
- Share examples like "My twin sister is funny" or "Dad likes to drive."
- Invite a few students to share their sentences with the class, focusing on pronunciation.

Conclusion (5 minutes):