WHAT 0757478868

2026 GRADE 4 ENGLISH LANGUAGE LESSON PLANS TERM 3

WEEK 1

Lesson 1

SCHOOL	LEARNING AREA	GRADE	ROLL	TIME
	English Language	4		

- **STRAND:** HYGIENE AND SANITATION (GRAMMAR)
- **SUB-STRAND:** Parts of speech: Coordinating Conjunctions
- **SPECIFIC LEARNING OUTCOMES:** By the end of the lesson, the learner should be able to:
    - Identify conjunctions correctly in oral and written texts for fluency of speech.
    - Use conjunctions in a variety of contexts for effective communication.
    - Appreciate the importance of conjunctions in communication.
- **KEY INQUIRY QUESTION(S):** Why do we join sentences? What role do conjunctions play in a sentence?
- **LEARNING RESOURCES:**
    - Flashcards with conjunctions (and, but, or, yet, so, for, nor)
    - Skills In English T.G Grd. 4 Pg. 97-99
    - Skills In English Learners BK. Grd. 4 Pg. 145-148
    - Chart with example sentences
- **ORGANISATION OF LEARNING:** Whole-class discussion and pair work.

INTRODUCTION The teacher will write two simple sentences on the board: "I wash my hands. I use soap." Then, the teacher will ask the class how they can join these two ideas into one sentence to make it sound better, guiding them to the word "and."

LESSON DEVELOPMENT The learner is guided to:

- **STEP 1:** The teacher will introduce coordinating conjunctions as "joining words" that connect ideas. The main conjunctions (and, but, or) will be displayed on flashcards.
- **STEP 2:** Discuss the use of each conjunction. "And" adds information, "but" shows a contrast, and "or" shows a choice.

- **STEP 3:** In pairs, learners will practice creating sentences about hygiene using these conjunctions. For example: "We should wash our hands **and** face." "I want to play outside, **but** I must finish my chores first." "You can use a tissue **or** a handkerchief."
- **STEP 4:** The teacher will introduce the other conjunctions (so, yet, for, nor) with simple examples related to the theme.

CONCLUSION The teacher will summarize the function of the main conjunctions. Learners will be asked to give one example sentence for "and," "but," and "or."

EXTENDED ACTIVITIES Learners to write three sentences about their daily routine, using "and," "but," and "or" at least once.

REFLECTION ON THE LESSON .....
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Lesson 2

SCHOOL	LEARNING AREA	GRADE	ROLL	TIME
	English Language	4		

- **STRAND:** HYGIENE AND SANITATION (GRAMMAR)
- **SUB-STRAND:** Parts of speech: Coordinating Conjunctions
- **SPECIFIC LEARNING OUTCOMES:** By the end of the lesson, the learner should be able to:
    - Engage in short dialogues featuring conjunctions for fluency of speech.
    - Use conjunctions in a variety of contexts for effective communication.
    - Appreciate the importance of conjunctions in communication.
- **KEY INQUIRY QUESTION(S):** What is the importance of good hygiene and sanitation? Which words do we use to join sentences?
- **LEARNING RESOURCES:**
    - A short, pre-written dialogue on a chart
    - Skills In English T.G Grd. 4 Pg. 97-99
    - Skills In English Learners BK. Grd. 4 Pg. 145-148
- **ORGANISATION OF LEARNING:** Group discussion and role-playing.