

ENGLISH LANGUAGE SCHEMES OF WORK GRADE 4

NAME OF THE TEACHER: _____

SCHOOL: _____ TERM: ONE YEAR: _____

Wk	LSN	strand	Sub-strand	Specific Learning Outcomes	Key Inquiry Question(s)	Learning Experiences	Learning Resources	Assessment Methods	Refl
1	1	Listening and speaking (THE FAMILY)	Pronunciation and vocabulary (Listening comprehension)	By the end of the lesson the learner should be able to: a) Pronounce sounds and words correctly for effective oral communication. b) Use vocabulary in sentences for effective oral communication. c) Appreciate words sounds containing words for a listening comprehension	Why should we pronounce sounds and words correctly? Which words have confusing sounds?	<ul style="list-style-type: none"> • Say tongue twisters with words containing learnt sounds (/t/ /d/ /f/ /v/ and the digraph /tw/). • Repeat minimal pairs with the sounds /t/ /d/ /f/ /v/ and the digraph /tw/ from teacher or audio recording in pairs or groups. 	Course book Magazines Journals Charts and realia Dictionary Longhorn English Learner's Bk Grd. 4 Pg. 1-4	Oral reading or recitations	
	3		Pronunciation and vocabulary (Listening comprehension)	By the end of the lesson the learner should be able to: a) Match words with the same sounds b) Use vocabulary in sentences for effective oral communication. c) Appreciate words sounds containing words for a listening comprehension	Why should we pronounce sounds and words correctly? Which words have confusing sounds?	<ul style="list-style-type: none"> • Match words that have the same sounds. • Construct sentences using vocabulary related to the theme. • Listen to an audio text and answer questions based on the text 	Course book Magazines Journals Charts and realia Dictionary Longhorn English Learner's Bk Grd. 4 Pg. 1-4		
	3		Pronunciation and vocabulary (Listening comprehension)	By the end of the lesson the learner should be able to: a) Listen attentively for information and comprehension b) Construct sentences using vocabulary related to the theme	Why should we pronounce sounds and words correctly? Which	<ul style="list-style-type: none"> • Play language games with words containing sounds (/t/ /d/ /f/ /v/ and the digraph /tw/ from a listening comprehension. • Search for words related to the theme on the internet in pairs or 	Course book Magazines Journals Charts and realia Dictionary	Oral reading or recitations	

				c) Play language games for listening comprehension	words have confusing sounds?	groups and use them in sentences. •Find out the correct pronunciation of words and sentences from electronic or print dictionaries	Longhorn English Learner’s Bk Grd. 4 Pg. 1-4		
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