

NAME	TSC NUMBER	SCHOOL

GRADE 4 RATIONALISED ENGLISH SCHEMES OF WORK TERM 3

WK	LSN	STRAND	SUBSTRAND	SPECIFIC LEARNING OUTCOME	KEY INQUIRY QUESTION (S)	LEARNING EXPERIENCES	LEARNING RESOURCES	ASSESSMENT METHODS	REFL
1	1	Listening and speaking (Hygiene and sanitation)	Pronunciation and vocabulary Interactive listening/ turn taking/ riddles	By the end of the lesson the learner should be able to: -articulate sounds accurately for effective communication -use vocabulary related to the theme in a variety of contexts for self expression -promote the importance of turn taking in oral interviews/debates	What do you do when you want to talk and your friend is still talking?	The learner is guided to: -repeat words with the sounds	Longhorn English Grade 4 page 128 Longhorn English Grade 4 tr's guide	-oral questions	
	2	Reading	Intensive reading	By the end of the lesson the learner should be able to: -read factual texts of about 320 words related to the theme for comprehension -apply appropriate reading habits in reading factual texts -realise the importance of reading for comprehension and information	Why should you read at the right speed?	The learner is guided to: -read factual texts -infer the meaning of vocabulary in a text -answer factual and inferential questions from a variety of texts	Longhorn English Grade 4 Longhorn English Grade 4 tr's guide	-oral questions -written questions	

**WHAT
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Scheme lesson
plans, notes**

	3	Reading	Intensive reading	<p>By the end of the lesson the learner should be able to:</p> <ul style="list-style-type: none"> -read factual texts of about 320 words related to the theme for comprehension -apply appropriate reading habits in reading factual texts -answer direct and indirect questions from the text -appreciate reading 	<p>What should we do to remember what we read?</p>	<p>-The learner is guided to:</p> <ul style="list-style-type: none"> -read factual texts of about 320 words related to the theme -apply appropriate reading habits in reading factual texts -discuss and role play events in the story 	<p>Longhorn English Grade 4</p> <p>Longhorn English Grade 4 tr's guide</p>	<p>-oral questions</p> <p>-written questions</p>	
	4	Grammar	conjunctions	<p>By the end of the lesson the learner should be able to:</p> <ul style="list-style-type: none"> -identify conjunctions correctly -engage in short dialogues featuring conjunctions -use conjunctions in a variety of texts for effective communication -appreciate using conjunctions in communication 	<p>Which words do we use to join sentences?</p>	<p>The learner is guided to:</p> <ul style="list-style-type: none"> -use conjunctions (and, but, or, yet, so, for ,nor)to talk about topics related to the theme -construct sentences using conjunctions -answer and ask questions involving 	<p>Longhorn English Grade 4</p> <p>Longhorn English Grade 4 tr's guide</p> <p>Flash cards</p>	<p>-oral questions</p> <p>-written questions</p>	