

2026 RATIONALIZED GRADE 4 FRENCH SCHEMES OF WORK TERM 3

Wee k	Ls n	Strand/Theme	Sub strand	Specific learning outcomes	Key inquiry Questions	Learning experiences	Learning Resources	Assessment methods	Refl
1	1	Listening And Speaking Reading Writing	Expressing what one wants	By the end of the sub strand, the learner should be able to: a) use polite words to ask for what one wants b) read short texts on clothing items and colours	1. What type of clothes do you know? 2. What types of clothes would you want to wear on special occasions?	The learners: <ul style="list-style-type: none"> identify essential clothing items and colours simulate short simple dialogues on expressing what one wants in a polite way (<i>Je/Tu voudrais + item & Colour adjectives</i>) match names of clothing items and their corresponding pictures on flashcards. 	Charts, Video clips, Maps, Short stories, Real objects, pictures, Journal, Songs, Audio recordings	Word searches/puz zle, Filling missing words, reading aloud, spelling: oral and written, rearranging	
	2		Expressing what one wants	By the end of the sub strand, the learner should be able to: a) use polite words to ask for what one wants b) read short texts on clothing items and colours	1. What type of clothes do you know? 2. What types of clothes would you want to wear on special occasions?	The learners: <ul style="list-style-type: none"> identify essential clothing items and colours simulate short simple dialogues on expressing what one wants in a polite way (<i>Je/Tu voudrais + item & Colour adjectives</i>) match names of clothing items and their corresponding pictures on flashcards. 	Charts, Video clips, Maps, Short stories, Real objects, pictures, Journal, Songs, Audio recordings	Word searches/puz zle, Filling missing words, reading aloud, spelling: oral and written, rearranging	
2	1		Expressing what one wants	By the end of the sub strand, the learner should be able to: a) use polite words to ask for what one wants b) read short texts on clothing items and colours	1. What type of clothes do you know? 2. What types of clothes would you want to wear on special occasions?	<ul style="list-style-type: none"> read short dialogues on shopping, in groups or pairs answer questions from a reading text on clothing items and colours fill in blanks in a dialogue with learned vocabulary 	Charts, Video clips, Maps, Short stories, Real objects, pictures, Journal, Songs, Audio recordings	Word searches/puz zle, Filling missing words, reading aloud, spelling: oral and written, rearranging	

	2		Expressing what one wants	c) write short texts about shopping d) appreciate the importance of courtesy when asking for something	1. What type of clothes do you know? 2. What types of clothes would you want to wear on special occasions?	<ul style="list-style-type: none"> read short dialogues on shopping, in groups or pairs answer questions from a reading text on clothing items and colours fill in blanks in a dialogue with learned vocabulary 	Charts, Video clips, Maps, Short stories, Real objects, pictures, Journal, Songs, Audio recordings	Word searches/puzzle, Filling missing words, reading aloud, spelling: oral and written, rearranging	
3	1		Expressing what one wants	c) write short texts about shopping d) appreciate the importance of courtesy when asking for something	1. What type of clothes do you know? 2. What types of clothes would you want to wear on special occasions?	<ul style="list-style-type: none"> fill in worksheets with vocabulary on clothing items from audio texts sing songs on colours and clothing items play word search games to find vocabulary on colours and clothing items 	Charts, Video clips, Maps, Short stories, Real objects, pictures, Journal, Songs, Audio recordings	Word searches/puzzle, Filling missing words, reading aloud, spelling: 2oral and written, rearranging	
4	1		Locating objects in our surrounding	By the end of the sub strand, the learner should be able to: a) tell the position of objects in relation to other objects b) read short statements describing the position of objects	1. Why is it important to place objects in the right positions?	The learners: <ul style="list-style-type: none"> identify the positions of different objects ask questions (<i>où est...?</i>) about the location of objects in the immediate environment. respond to questions about the location of objects in the immediate environment using prepositions of place (<i>dans, sur, sous</i>) 	Charts, Video clips, Maps, Short stories, Real objects, pictures, Journal, Songs, Audio recordings	Word searches/puzzle, Filling missing words, reading aloud, spelling: oral and written, rearranging	
	2		Locating objects in our surrounding	c) describe the location of objects in writing d) appreciate the importance of placing objects in appropriate places for safety			Charts, Video clips, Maps, Short stories, Real objects, pictures, Journal,	Word searches/puzzle, Filling missing words, reading aloud, spelling:	