WEEK 2: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 4	IRE			

Strand: QUR-AN

Sub Strand: Al-Fatiha

Specific Learning Outcomes:

- By the end of the sub strand, learners should be able to:

1. Recite Surah Al-Fatiha in tajweed.
2. Correctly write Surah Al-Fatiha in Arabic script.

Key Inquiry Questions:

- Why do we recite Surah Al-Fatiha in every salah?

Learning Resources:

- Digital devices
- Juzuus
- Mas-haf
- Video clips
- Resource person

Organisation of Learning:

Introduction (5 minutes):

- Begin by reviewing the previous lesson on the significance of prayer (salah) in Islam.

- Encourage a brief discussion about the last surah studied and transition into Surah Al-Fatiha.

- Ask students to share their thoughts on why Surah Al-Fatiha is important, linking to the key inquiry question.

Lesson Development (25 minutes):

Step 1: Listen to Recitation

- Students will listen to a recorded recitation of Surah Al-Fatiha through a digital device.

- Discuss the rhythmic and melodic qualities of the recitation. Highlight the importance of tajweed.

Step 2: Tajweed Practice

- Guide students in practicing the recitation of Surah Al-Fatiha in groups. Ensure they apply tajweed rules during their recitations.

- Provide feedback on their pronunciation and encourage peer support.

Step 3: Writing Practice

- Introduce the Arabic script of Surah Al-Fatiha.

- Distribute worksheets with blank Arabic script outlines for students to fill in.

- Teacher demonstrates proper strokes and form before students begin to write.

Step 4: Peer Sharing and Corrections

- Allow students to share their written Surah Al-Fatiha with a partner for peer review.

- Encourage them to help each other with corrections and suggestions.

Conclusion (5 minutes):