

MATHEMATICS SCHEMES OF WORK GRADE 4

NAME OF THE TEACHER: _____

SCHOOL: _____ TERM: ONE YEAR: _____

Wk	LSN	strand	Sub-strand	Specific Learning Outcomes	Key Inquiry Question(s)	Learning Experiences	Learning Resources	Assessment Methods	Refl
1	1	Numbers	Whole Numbers (Place value of numbers up to tens thousands)	By the end of the lesson the learner should be able to: a. Use place value of digits in numbers up to thousands in daily life b. Appreciate use of place value in real life situations c. Play Games on place value	How can you find the place value of a digit number?	The learner is guided to: • in pairs/groups identify place value of numbers up to tens of thousands using place value apparatus.	Place value apparatus, Number charts, Number cards, Multiplication table Klb visionary mathematics Grd. 4 learners bk pg. 1-2	Oral questions Written exercise Observation	
	2		Whole Numbers (Place value of numbers up to tens thousands)	By the end of the lesson, the learner should be able to a. Use place value of digits in numbers up to tens of thousands in daily life b. Appreciate use of place value in real life situations c. Play Games on place value	How can you find the place value of a digit number?	The learner is guided to: • in pairs/groups identify place value of numbers up to tens of thousands using place value apparatus.	Place value apparatus, Number charts, Number cards, Multiplication table Klb visionary mathematics Grd. 4 learners bk pg. 1-2	Oral questions Written exercise Observation	
1 Page	3		Identifying total value of digits in a number	By the end of the lesson the learner should be able to a. use total value of digits up to tens of	How can you find the total value of a digit	The learner is guided to: • in pairs/groups identify total values of digits up to ten thousand.	Place value apparatus, Number charts, Number cards, Multiplication	Oral questions Written exercise Observation	

			up to tens of thousand s	thousands in daily life situations b. Appreciate use of total value in real life situations c. Work out examples of total value in their books.	number?		table Klb visionary mathematics Grd. 4 learners bk pg. 3-4	on	
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