

GRADE 4 KLB VISIONARY MATHEMATICS SCHEME OF WORK TERM 3

SCHOOL..... TEACHERS NAME.....

Wk	LSN	Strand	Sub-strand	Lesson Learning Outcomes	Learning Experiences	Key Inquiry Question(s)	Learning Resources	Assessment Methods	Refl
1	1	MEASUREMENT	Money	By the end of the lesson the learner should be able to: a. convert shillings into cents and cents into shillings in different contexts,b. Identify the Kenyan Currency coins and notes.c. appreciate the use of money in real life situation.	The learner is guided to:• learners in pairs/groups discuss and convert shillings into cents and cents into shillings using real/imitation money in different contexts.	Why do we Prepare shopping list?	Kenya currency money.KLB Visionary Maths Grd. 4 T.G bk pg. 91KLB Visionary Maths Grd. 4 P.B bk pg. 151-152	Oral questions Written exercise Observation	
1	2		Conversion of shillings to cents and vice versa	By the end of the lesson the learner should be able to: a. convert shillings into cents and cents into shillings in different contexts,b. Identify the Kenyan Currency coins and notes.c. appreciate the use of money in real life situation.	The learner is guided to:• learners in pairs/groups discuss and convert shillings into cents and cents into shillings using real/imitation money in different contexts.	Why do we Prepare shopping list?	Kenya currency money.KLB Visionary Maths Grd. 4 T.G bk pg. 91KLB Visionary Maths Grd. 4 P.B bk pg. 151-152	Oral questions Written exercise Observation	
1	3		Preparing a shopping list	By the end of the lesson the learner should be able to: a. define the term shopping list.b. prepare a shopping list of three items in real life situation.c. appreciate the use of money in real life situation.	The learner is guided to:• learners in pairs/groups are guided on how to come up with a shopping list of food items that they may require at school or at home.	Why do we Prepare shopping list?	Kenya currency money.KLB Visionary Maths Grd. 4 T.G bk pg. 92KLB Visionary Maths Grd. 4 P.B bk pg. 153-154	Oral questions Written exercise Observation	
1	4		Working out total cost of items	By the end of the lesson the learner should be able to: a. Identify items contained in a shopping list.b. work out total cost of	The learner is guided to:• learners in groups/individually calculate the total cost of items in the	Why do we Prepare shopping list?	Kenya currency money.KLB Visionary Maths Grd. 4 T.G bk pg. 92KLB Visionary	Oral questions Written exercise Observation	

				items in the shopping list for value not more than ten thousand shillings.c. appreciate the use of money in real life situation.	shopping list.		Maths Grd. 4 P.B bk pg. 153-154		
1	5		Working out total cost of items	By the end of the lesson the learner should be able to: a. Identify items contained in a shopping list.b. work out total cost of items in the shopping list for value not more than ten thousand shillings.c. appreciate the use of money in real life situation.	The learner is guided to:• learners in groups/individually calculate the total cost of items in the shopping list.	Why do we Prepare shopping list?	Kenya currency money.KLB Visionary Maths Grd. 4 T.G bk pg. 92KLB Visionary Maths Grd. 4 P.B bk pg. 153-154	Oral questionsWritten exerciseObservation	
2	1		Shopping activities	By the end of the lesson the learner should be able to: a. identify ways of coming up with a shopping model.b. make a school shop model and role play shopping.c. appreciate the use of money in real life situation.	The learner is guided to:• learners in groups are guided to come up with a class or school model shop and role play shopping activities as buyers and shopkeepers.• take video clips of their groups as they role play shopping activities.	Why do we Prepare shopping list?	Kenya currency money.KLB Visionary Maths Grd. 4 T.G bk pg. 93KLB Visionary Maths Grd. 4 P.B bk pg. 155	Oral questionsWritten exerciseObservation	
2	2		Shopping activities	By the end of the lesson the learner should be able to: a. identify ways of coming up with a shopping model.b. make a school shop model and role play shopping.c. appreciate the use of money in real life situation.	The learner is guided to:• learners in groups are guided to come up with a class or school model shop and role play shopping activities as buyers and shopkeepers.• take video clips of their groups as they role play shopping	Why do we Prepare shopping list?	Kenya currency money.KLB Visionary Maths Grd. 4 T.G bk pg. 93KLB Visionary Maths Grd. 4 P.B bk pg. 155	Oral questionsWritten exerciseObservation	