WEEK 1: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 4	SOCIAL STUDIES			

Strand: Natural and Built Environments

Sub Strand: Natural Environment - Compass Direction

Specific Learning Outcomes:

- By the end of the lesson, learners should be able to:

1. Identify what a compass is.
2. Find out the work of a compass from the internet and write it down.
3. Appreciate the work of a compass.

Key Inquiry Question:

- What does a compass look like?

Learning Resources:

- Pictures of compasses
- Photographs showing how compasses are used
- Charts of compass directions
- Video clips explaining how compasses work
- Longhorn Social Studies Grade 4 (Pages 1-4)

Organisation of Learning:

Introduction (5 minutes):

- Begin by reviewing what was covered in the previous lesson about maps and direction.

- Guide learners to look at pictures of compasses and discuss as a class what they think a compass is. Encourage them to share their initial thoughts.

Lesson Development (25 minutes):

Step 1: Identify What a Compass Is

- Present a clear definition of a compass. Show images and physical examples of compasses.

- Ask students what they observe and what they think the purpose of a compass is.

Step 2: Understanding the Work of a Compass

- Introduce the main function of a compass - to show direction. Discuss the cardinal directions (North, South, East, West).

- Break students into small groups and assign them to use tablets or computers to research how a compass works.

Step 3: Writing What They Learned

- Have each student write down what they discovered about the compass in their notebooks. This will help reinforce new vocabulary and concepts.

- Encourage them to include one interesting fact they learned from their research.

Step 4: Class Discussion

- Reconvene as a class. Ask a few students to share their findings with the group. Facilitate a discussion on the importance of a compass in navigation.

Conclusion (5 minutes):