

**WHAT 0757478868**

**2026 OUR LIVES TODAY SOCIAL STUDIES GRADE 4  
RATIONALIZED LESSON PLANS - TERM 3**

**WEEK 1**

**Lesson 1**

| <b>SCHO<br/>OL</b> | <b>LEARNING<br/>AREA</b> | <b>GRAD<br/>E</b> | <b>ROL<br/>L</b> | <b>TIM<br/>E</b> |
|--------------------|--------------------------|-------------------|------------------|------------------|
|                    | Social Studies           | 4                 |                  |                  |

- **STRAND:** Citizenship
- **SUB-STRAND:** Good citizenship in school
- **SPECIFIC LEARNING OUTCOMES:** By the end of the lesson, the learner should be able to:
  - Discuss qualities of a good citizen.
  - Write down the qualities of a good citizen on a manila and display in class for reference.
  - Appreciate being a good citizen in school.
- **KEY INQUIRY QUESTION:** Who is a good citizen?
- **LEARNING RESOURCES:**
  - Our Lives Today Social Studies Grade 4, page 119-121
  - Pictures and photographs showing children demonstrating good citizenship.
  - Manila paper and marker pens.
- **ORGANISATION OF LEARNING:** Learners will work in groups and then as a whole class.

**INTRODUCTION** The teacher will start by asking learners to name one person in the school (a student or staff member) whom they consider to be a good person and explain why. This will lead to a discussion on good qualities.

**LESSON DEVELOPMENT** The learner is guided to:

- **STEP 1:** In small groups, brainstorm and discuss the qualities that make someone a good citizen in the school environment.
- **STEP 2:** The teacher will guide the discussion towards qualities like honesty, respect, responsibility, obedience, and helping others.
- **STEP 3:** Each group will write down at least three qualities of a good citizen on a piece of manila paper.

- **STEP 4:** The groups will present their charts to the class, and a master list of all the qualities will be created on the board.

**CONCLUSION** The teacher will summarize the key qualities of a good citizen and emphasize that everyone can choose to show these qualities every day. The charts will be displayed in the classroom.

**EXTENDED ACTIVITIES** Learners to perform one act of good citizenship at home and be ready to share what they did.

## REFLECTION ON THE LESSON .....

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## Lesson 2

| SCHO<br>OL | LEARNING<br>AREA | GRAD<br>E | ROL<br>L | TIM<br>E |
|------------|------------------|-----------|----------|----------|
|            | Social Studies   | 4         |          |          |

- **STRAND:** Citizenship
- **SUB-STRAND:** Good citizenship in school
- **SPECIFIC LEARNING OUTCOMES:** By the end of the lesson, the learner should be able to:
  - Identify ways of demonstrating good citizenship in school.
  - Share experiences of how you demonstrate good citizenship in school.
  - Appreciate good citizenship in school.
- **KEY INQUIRY QUESTION:** How do we demonstrate good citizenship in school?
- **LEARNING RESOURCES:**
  - Our Lives Today Social Studies Grade 4, page 121-122
  - Pictures showing various school activities.
- **ORGANISATION OF LEARNING:** Pair discussions and whole-class sharing.

**INTRODUCTION** The teacher will review the qualities of a good citizen from the previous lesson. The teacher will then ask, "It's good to know these qualities, but how do we show them through our actions?"

**LESSON DEVELOPMENT** The learner is guided to:

- **STEP 1:** As a class, brainstorm specific actions that demonstrate good citizenship in school.