

# SOCIAL STUDIES SCHEMES OF WORK GRADE 4

NAME OF THE TEACHER: \_\_\_\_\_

SCHOOL: \_\_\_\_\_ TERM: ONE YEAR: \_\_\_\_\_

| Wk      | LSN | strand                                 | Sub-strand                                                                         | Specific Learning Outcomes                                                                                                                                                                                                                     | Key Inquiry Question (s)             | Learning Experiences                                                                                                                                      | Learning Resources                                                                                                                         | Assessment Methods                                                                  | Ref l |
|---------|-----|----------------------------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------|
| 1       | 1   | <b>NATURAL AND BUILT ENVIRONMENT S</b> | <b>Natural environment:</b><br>Compass direction-Four Cardinal points of a compass | By the end of the lesson the learner should be able to:<br><b>a.</b> identify the four cardinal points of a compass<br><b>b.</b> use the four cardinal points to give direction of places<br><b>c.</b> Appreciate the use of compass direction | How can we tell direction of places? | Learners are guided to:<br>•Brainstorm in pairs the four cardinal points.<br>•Practice in pairs giving direction of places using the four cardinal points | Local and extended environment, mas, realia, photographs, artefacts, newspapers, approved textbooks Longhorn SST Learners Bk Grd. 4 Pg.1-2 | Oral questions, Teacher made test, observation, project work, checklist , portfolio |       |
|         | 2   |                                        | <b>Natural environment:</b><br>Compass direction-Four Cardinal points of a compass | By the end of the lesson the learner should be able to:<br><b>a.</b> Appreciate the use of compass direction<br><b>b.</b> use the four cardinal points to give direction of places<br><b>c.</b> Name the four cardinal points                  | How can we tell direction of places? | Learners are guided to:<br>•Brainstorm in pairs the four cardinal points.<br>•Practice in pairs giving direction of places using the four cardinal points | Local and extended environment, mas, realia, photographs, artefacts, newspapers, approved textbooks Longhorn SST Learners Bk Grd. 4 Pg.1-2 | Oral questions, Teacher made test, observation, checklist , portfolio               |       |
| 1   P a | 3   |                                        | <b>Natural environment:</b><br>Compass                                             | By the end of the lesson the learner should be able to<br><b>a.</b> use the four cardinal points to give                                                                                                                                       | How can we give direction of places  | Learners are guided to:<br>•Draw and label the four cardinal points                                                                                       | Local and extended environment, mas, realia,                                                                                               | Oral questions, Teacher                                                             |       |

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|  |  |  | s<br>directio<br>n- Using<br>cardinal<br>points<br>to give<br>direction | direction of places.<br>b. Draw and label<br>the four cardinal<br>points.<br>c. Develop curiosity in<br>using the four<br>cardinal points | using a<br>compass<br>? |  | photographs,<br>artefacts,<br>newspapers,<br>approved<br>textbooks<br>Longhorn SST<br>Learners Bk<br>Grd. 4 Pg.3-7 | made<br>test,<br>observati<br>on,<br>project<br>work,<br>checklist<br>,<br>portfolio |  |
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