

GRADE 4 LONGHORN SOCIAL STUDIES SCHEMES OF WORK TERM 2

Week	Lesson	Strand/Theme	Sub strand	Specific learning outcomes	Key inquiry Questions	Learning experiences	Learning Resources	Assessment methods	Ref
1	1	SOCIAL ORGANIZATIONS	Culture: Aspects of traditional culture in the county	By the end of the sub-strand, the learner should be able to: a) identify aspects of traditional culture in the County b) describe aspects of traditional culture in the County d) appreciate aspects of traditional culture in the County	1. What are the aspects of traditional culture? 2. Why is culture important to us?	Learners are guided to: • Brainstorm in pairs to identify aspects of traditional culture in the County. (<i>dressing , food, housing, artefacts, sports and games, festivals and ceremonies</i>) • Work in groups to describe aspects of traditional culture in the County. • Discuss in groups the importance of aspects of traditional culture in the County.	Local and extended environment, mas, realia, photographs, artefacts, newspapers, approved textbooks Longhorn SST Learners Bk Grd. 4 Pg. 52-59	Oral questions, Teacher made test, observation, project work, checklist, portfolio	
	2		Culture: Aspects of traditional culture in the county	By the end of the sub-strand, the learner should be able to: a) identify aspects of traditional culture in the County b) describe aspects of traditional culture in the County d) appreciate aspects of traditional culture in the County	1. What are the aspects of traditional culture? 2. Why is culture important to us?	Learners are guided to: • Brainstorm in pairs to identify aspects of traditional culture in the County. (<i>dressing , food, housing, artefacts, sports and games, festivals and ceremonies</i>) • Work in groups to describe aspects of traditional culture in the County. • Discuss in groups the importance of aspects of traditional culture in the County.	Local and extended environment, mas, realia, photographs, artefacts, newspapers, approved textbooks Longhorn SST Learners Bk Grd. 4 Pg. 52-59	Oral questions, Teacher made test, observation, project work, checklist, portfolio	
	3		Importance of traditional culture	By the end of the sub-strand, the learner should be	1. What are the aspects of traditional	• Discuss in groups the importance of aspects of	Local and extended environment,	Oral questions, Teacher	

				<p>able to:</p> <p>a) examine the importance of aspects of traditional culture in the County</p> <p>b) appreciate aspects of traditional culture in the County</p>	<p>culture?</p> <p>2. Why is culture important to us?</p>	<p>traditional culture in the County.</p> <ul style="list-style-type: none"> • Collect and record aspects of traditional culture in the community.(<i>pictures ,songs, artefacts, dress, food, paintings</i>) • Display different aspects of traditional culture in class • Conduct peer assessment of the displays. 	<p>mas, realia, photographs, artefacts, newspapers, approved textbooks Longhorn SST Learners Bk Grd. 4 Pg. 52-59</p>	<p>made test, observation, project work, checklist, portfolio</p>	
2	1		Importance of traditional culture	<p>By the end of the sub-strand, the learner should be able to:</p> <p>a) examine the importance of aspects of traditional culture in the County</p> <p>b) appreciate aspects of traditional culture in the County</p>	<p>1. What are the aspects of traditional culture?</p> <p>2. Why is culture important to us?</p>	<ul style="list-style-type: none"> • Discuss in groups the importance of aspects of traditional culture in the County. • Collect and record aspects of traditional culture in the community.(<i>pictures ,songs, artefacts, dress, food, paintings</i>) • Display different aspects of traditional culture in class • Conduct peer assessment of the displays. 	<p>Local and extended environment, mas, realia, photographs, artefacts, newspapers, approved textbooks Longhorn SST Learners Bk Grd. 4 Pg. 52-59</p>	<p>Oral questions, Teacher made test, observation, project work, checklist, portfolio</p>	
	2		The school – History of the school	<p>By the end of the sub-strand, the learner should be able to:</p> <p>a) narrate the history of the school</p> <p>b) uphold the core values of the school</p>	<p>How was our school started?</p>	<p>Learners are guided to:</p> <ul style="list-style-type: none"> • Carry out a research on “The history of the school” • Share the history of the school with others in class • Create a journal on the history 	<p>Local and extended environment, mas, realia, photographs, artefacts, newspapers, approved textbooks Longhorn SST</p>	<p>Oral questions, Teacher made test, observation, project work, checklist, portfolio</p>	