

WHAT 0757478868 RATIONALIZED 2026 T123 SCHEME OF WORK LESSON PLANS, RECORD OF WORK, LATEST EXAM SERIES TERM 3 JESMA, COMPASS , SIGNAL ETC

GRADE 5 RATIONALISED AGRICULTURE AND NUTRITION LESSON PLANS TERM 3 2026

WEEK 1

Lesson 1, 2, 3 & 4

SCHOOL	LEARNING AREA	GRADE	ROLE	TIME
	Agric & Nutrition	5		

STRAND: HYGIENE PRACTICES **SUB-STRAND:** Home hygiene

SPECIFIC LEARNING OUTCOMES: By the end of the lesson, the learner should be able to:

- Identify different materials used to make different surfaces in the home environment.
- Collect different materials used for making surfaces at home.
- Appreciate living in a clean home environment to promote healthy living.

KEY INQUIRY QUESTION(S): Which materials can be used to make surfaces at home?

LEARNING RESOURCES:

- MTP Home Science Grade 5 learner's book
- MTP Agriculture Grade 5 learner's book
- Agriculture and Nutrition Grade 5 curriculum design
- Samples of materials (glass, wood, tile, cement piece)

ORGANISATION OF LEARNING: Learners will work in groups for discussion and observation.

INTRODUCTION: The teacher will start a discussion by asking learners to look around the classroom and at home and name the different materials used to make the floors, walls, and windows. This introduces the topic of surfaces in the home environment.

LESSON DEVELOPMENT: The learner is guided to:

- **STEP 1:** In groups, discuss and share experiences on surfaces made from different materials they know, such as glass (windows), wooden (tables, floors), earthen floors, cemented floors, and tiled floors.
- **STEP 2:** Go on a supervised nature walk around the school to identify different surfaces and the materials they are made from.
- **STEP 3:** Collect small, safe samples of different materials used for making surfaces (e.g., a small piece of wood, a smooth stone, a broken piece of tile - with caution).
- **STEP 4:** Create a display table in the classroom with the collected materials, labeling each one.

CONCLUSION: The teacher will lead a discussion summarizing the various materials used for surfaces at home and school, highlighting the properties of each (e.g., glass is smooth and transparent, wood is hard).

EXTENDED ACTIVITIES: Learners to draw their house and label the different materials used for the floor, walls, and roof.

ASSESSMENT METHODS:

- Observation
- Oral questions

REFLECTION ON THE

LESSON:
.....
.....

WEEK 2