

**WHAT 0757478868 RATIONALIZED 2026 T123 SCHEME OF WORK LESSON PLANS, RECORD OF WORK, LATEST EXAM SERIES TERM 3 JESMA, COMPASS , SIGNAL ETC**

**GRADE 5 RATIONALISED CRE LESSON PLANS TERM 3 2026**

**WEEK 1**

**Lesson 1, 2 & 3**

| SCHOOL | LEARNING AREA | GRADE | ROLL | TIME |
|--------|---------------|-------|------|------|
|        | C.R.E.        | 5     |      |      |

**STRAND:** The Church **SUB-STRAND:** The early church

**SPECIFIC LEARNING OUTCOMES:** By the end of the lesson, the learner should be able to:

- Identify various definitions of unity of believers in the early church.
- Outline activities which promoted unity among believers in the early church.
- Explain strategies used by Christians today to promote unity.
- Appreciate the importance of unity of believers in our society.

**KEY INQUIRY QUESTION(S):**

- Why is unity important in the church today?
- How is the church involved in charity work today?

**LEARNING RESOURCES:**

- Good News Bible
- Growing in Christ CRE Grade 5, Page 74
- Digital devices, video clips

**ORGANISATION OF LEARNING:** Learners will work in groups for discussion and activities.

**INTRODUCTION:** The teacher will ask learners what it means to be united as a class or a family. This will lead to a discussion about unity among believers in the church.

**LESSON DEVELOPMENT:** The learner is guided to:

- **STEP 1:** Read Acts 2:42-47 to learn about life in the early church.
- **STEP 2:** From the reading, list the activities that brought unity in the early church (e.g., fellowship, breaking of bread, prayers, sharing possessions).
- **STEP 3:** Discuss why unity is important at school, home, and in the church.
- **STEP 4:** Discuss acts of charity/mercy done by churches today (e.g., visiting the sick, helping the needy) and watch a video clip on people helping the needy.
- **STEP 5:** In groups, organize a plan for a small charitable activity, like collecting items for a children's home.

**CONCLUSION:** The teacher will summarize that the unity of the early church was based on their shared faith and love for one another, which they expressed through practical acts of service.

**EXTENDED ACTIVITIES:** Learners to participate in one act of kindness or charity at home or in their community.

**ASSESSMENT METHODS:**

- Oral questions
- Observation

**REFLECTION ON THE**

**LESSON:** .....  
.....  
.....

## **WEEK 2**

**Lesson 1 & 2**

| SCHOO | LEARNING | GRAD | ROL | TIM |
|-------|----------|------|-----|-----|
|-------|----------|------|-----|-----|