

CHRISTIAN RELIGIOUS EDUCATION SCHEMES OF WORK GRADE 5 NAME OF

THE TEACHER: _____

SCHOOL: _____ TERM: ONE YEAR: _____

Wk	LSN	strand	Sub-strand	Specific Learning Outcomes	Key Inquiry Question(s)	Learning Experiences	Learning Resources	Assessment Methods	Refl
1	1	CREATION	My purpose: Identifying Talents and Abilities	By the end of the lesson, the learner should be able to: a. Identify God's purposes for him/her to live meaningfully b. Sing songs of appreciation c. appreciate his/her talents by participating in various activities for the benefit of self and others	What is God's purpose for your life?	The learner is guided to: •brainstorm. in small groups, the meaning of talents, gifts and abilities, •write on flash cards activities they like doing at home, school and in church,	Good News Bible, Flash cards, Pictures, Songs, Digital devices Charts, poems <i>Longhorn CRE act. Learners Bk. Pg. 1-5</i> <i>Longhorn CRE act. TG. Pg. 17-19</i>	Written Quizzes • Checklists, • Oral questions	
	2		My purpose: Gods purpose for my life	By the end of the lesson, the learner should be able to: a. define the term purpose b. Narrate the parable of the talents. c. appreciate his/her talents by participating in various activities for the benefit of self and	Why is it important to know your talents and abilities?	The learner is guided to: •in groups, discuss how the activities they have listed aid in nurturing their talents, gifts and abilities, •discuss God's purpose for his or her life; Jeremiah 29:11, •in pairs, list what they	Good News Bible, Flash cards, Pictures, Songs, Digital devices Charts, poems <i>Longhorn CRE act. Learners Bk. Pg. 1-5</i> <i>Longhorn CRE</i>	Written Quizzes • Checklists, • Oral questions	

				others	want to become in future, •discuss why it is important to live a purposeful life, •in turns, read Matthew 25:14-30 on the parable of the talents and narrate how different talents were used,	<i>act. TG. Pg. 17-19</i>		
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