WEEK 1: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 5	CREATIVE ARTS			

Strand: Creating and Executing

Sub Strand: Indigenous Kenyan Wind Instruments

Specific Learning Outcomes:

- By the end of the lesson, the learner should be able to:

1. Identify wind instruments used by various indigenous communities in Kenya.

2. Observe pictures of Kenyan wind instruments.

3.Appreciate the importance of Kenyan wind instruments.

Key Inquiry Questions:

- What are some of the Kenyan wind instruments?

- How do these instruments reflect the cultural practices of the communities that use them?

Learning Resources:

- Pictures/videos of Kenyan wind instruments

- Locally available materials for making wind instruments

- Foundation Music Act. Grade 5 Learners Bk. (pg. 22-24)

- Foundation Music Act. Grade 5 TG (pg. 31)

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson on musical instruments.

- Discuss the significance of wind instruments in music.

- Introduce the focus for today: Indigenous Kenyan wind instruments.

Lesson Development (25 minutes):

Step 1: Introduction to Indigenous Wind Instruments

- Present pictures/videos of various indigenous Kenyan wind instruments (e.g., the Akaraga, Orutu, Trumpet).

- Discuss the different communities that use these instruments (e.g., Maasai, Kikuyu, Luo). Encourage students to share any previous knowledge about these instruments.

Step 2: Group Activity - Instrument Identification

- Organize students into small groups.

- Provide them with images of different wind instruments.

- Ask each group to identify the instrument, the community it belongs to, and one interesting fact about it. Each group presents their findings to class.

Step 3: Importance of Wind Instruments

- Engage students in a discussion about why these instruments are significant.

- Highlight aspects like cultural expression, storytelling, and community events that utilize these instruments. Allow students to share their thoughts and experiences.

Step 4: Making Simple Wind Instruments

- Introduce a simple project where students can create their own wind instruments using locally available materials (e.g., straws or paper tubes).