

CREATIVE ARTS SCHEMES OF WORK GRADE 5

NAME OF THE TEACHER: _____

SCHOOL: _____ TERM: ONE YEAR: _____

Week	LSN	strand	Sub-strand	Specific Learning Outcomes	Key Inquiry Question(s)	Learning Experiences	Learning Resources	Assessment Methods	Refl
1	1	CREATION AND EXECUTION	Wind Musical Instruments (Drawing)	By the end of the lesson, the learner should be able to: a. identify indigenous wind musical instruments from Kenyan communities b. Observe pictures of Kenyan wind instruments c. Appreciate the importance of Kenyan wind instruments.	What are some of the Kenyan wind instrument?	The learner is guided to: ● view real/pictures/videos of Kenyan indigenous wind instruments and identify them (name, community),	<ul style="list-style-type: none"> Wind instrument Locally available materials for making wind instruments <i>Foundation Music Act. Grade 5 Learners Bk. pg.22-24</i> <i>Foundation Music Act. Grade 5 TG pg.31</i> 	Observation check list Portfolio Aural Tests Progress reports	
	2		Parts of a wind instrument	By the end of the lesson, the learner should be able to: a. explain the role of the parts of a wind instrument in sound production, b. draw and colour the parts of wind instrument. c. Appreciate the importance of Kenyan wind instruments.	What are the parts of a wind instrument?	The learner is guided to: ● name the parts of a wind instrument and discuss how they contribute towards sound production,	<ul style="list-style-type: none"> Wind instrument Locally available materials for making wind instruments <i>Foundation Music Act. Grade 5 Learners Bk. pg.25-28</i> <i>Foundation Music Act. Grade 5 TG pg.31-32</i> 	Observation check list Portfolio Aural Tests Progress reports	
	3		Parts of a wind instrument	By the end of the lesson, the learner should be able to: a. explain the role of the parts of a wind instrument in sound production, b. draw and colour the parts of wind instrument. c. Appreciate the importance of Kenyan	What are the parts of a wind instrument?	The learner is guided to: ● name the parts of a wind instrument and discuss how they contribute towards sound production,	<ul style="list-style-type: none"> Wind instrument Locally available materials for making wind instruments <i>Foundation Music Act. Grade 5 Learners Bk. pg.25-28</i> <i>Foundation Music Act. Grade 5 TG pg.31-32</i> 	Observation check list Portfolio Aural Tests Progress reports	

				wind instruments.				
							•	

